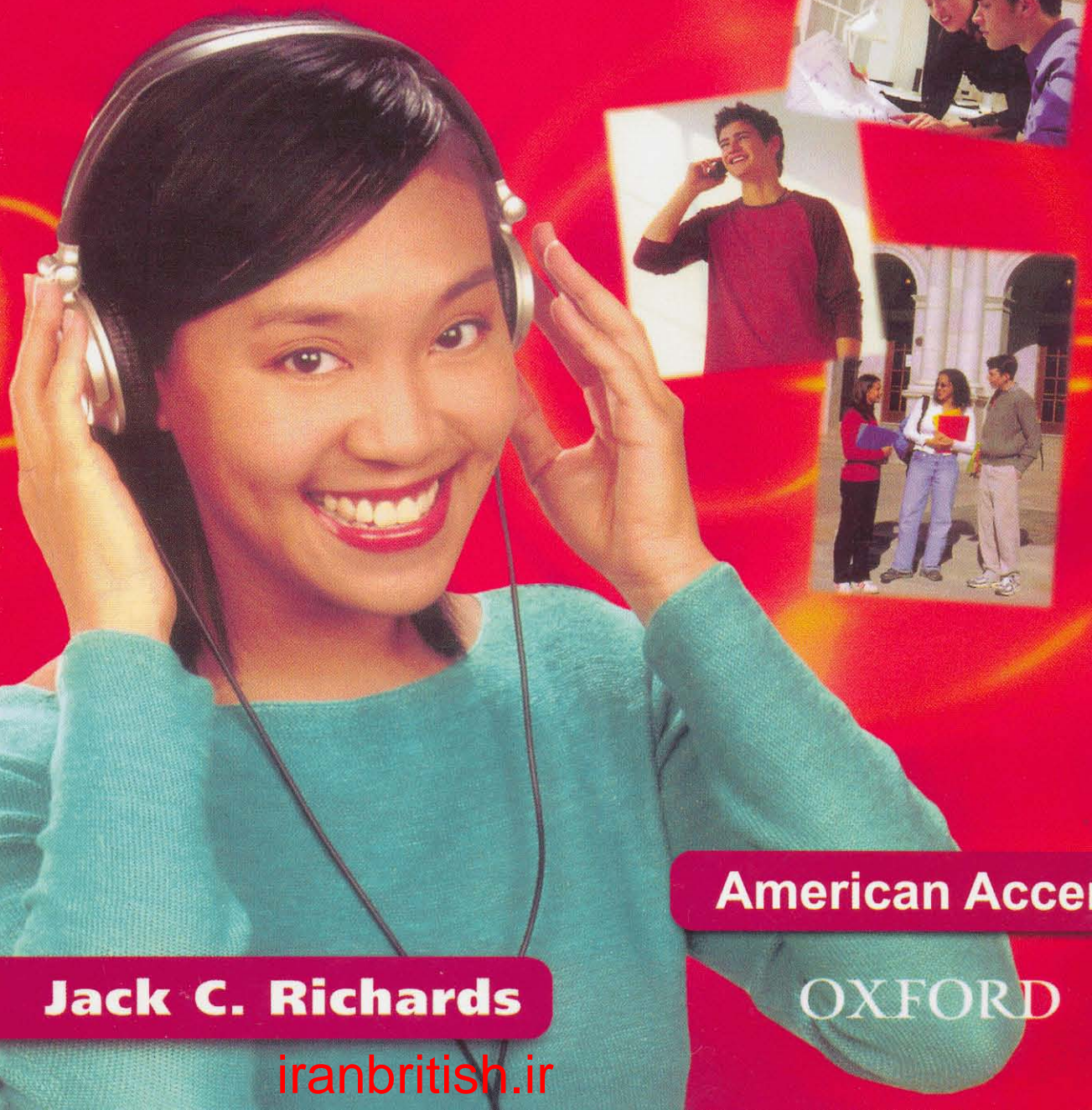


**DEVELOPING**

# TACTICS FOR LISTENING

**Second Edition**



**American Accents**

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**OXFORD**

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# UNIT 1 The Weekend

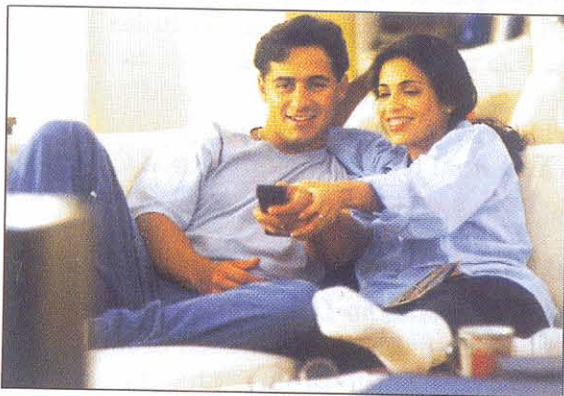
## 1. Getting Ready

What did you do last weekend? Check (✓) your answers and compare them with a partner.

- |  |  |  |
|--|--|--|
| <input type="checkbox"/> went to a movie | <input type="checkbox"/> went to the gym | <input type="checkbox"/> played a sport        |
| <input type="checkbox"/> met a friend    | <input type="checkbox"/> watched TV      | <input type="checkbox"/> rented a video        |
| <input type="checkbox"/> went on a date  | <input type="checkbox"/> went to a disco | <input type="checkbox"/> played computer games |

## 2. Let's Listen

What did these people do last weekend? Listen and circle the correct answer.



- |  |   |
|--|---|
| 1. He _____.<br>a. went dancing<br><b>b. watched TV</b>                      | 4. He _____.<br>a. played with his nephews<br>b. went out with a friend |
| 2. He _____.<br>a. met a girl<br>b. went to his brother's house              | 5. She _____.<br>a. went to a party<br>b. went to a movie               |
| 3. She _____.<br>a. went to the gym<br>b. entered a bodybuilding competition | 6. She _____.<br>a. rented a video<br>b. watched baseball on TV         |

### 3. Let's Listen

#### Task 1

Did these people enjoy their weekend? Listen and check (✓) the correct answer.

- |    | Yes                      | No                                  |
|----|--------------------------|-------------------------------------|
| 1. | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 2. | <input type="checkbox"/> | <input type="checkbox"/>            |
| 3. | <input type="checkbox"/> | <input type="checkbox"/>            |
| 4. | <input type="checkbox"/> | <input type="checkbox"/>            |
| 5. | <input type="checkbox"/> | <input type="checkbox"/>            |
| 6. | <input type="checkbox"/> | <input type="checkbox"/>            |



#### Task 2

Listen again. What did each person do on the weekend? Circle the correct answer.

- |  |  |
|--|--|
| 1. He _____.<br>a. watched an adventure movie on TV<br>b. played video games<br>c. went to a movie           | 4. She _____.<br>a. played in a band<br>b. went to a concert<br>c. played tennis                     |
| 2. He _____.<br>a. stayed at home<br>b. went to the beach for the weekend<br>c. went to the mountains        | 5. She _____.<br>a. stayed home and watched TV<br>b. studied for an exam<br>c. went out with friends |
| 3. He _____.<br>a. read lots of interesting magazines<br>b. used the computer<br>c. read an interesting book | 6. She _____.<br>a. visited friends<br>b. went to the countryside<br>c. went out with friends        |

## 4. Let's Listen

### Task 1

People are talking about their weekends. How was each person's weekend?  
Listen and circle the correct answer.



- |             |                     |              |              |
|-------------|---------------------|--------------|--------------|
| 1. a. so-so | 2. a. disappointing | 3. a. tiring | 4. a. awful  |
| b. terrible | b. pleasant         | b. terrific  | b. quiet     |
| c. great    | c. boring           | c. wonderful | c. enjoyable |

### Task 2

Listen again. Are these statements true or false? Check (✓) the correct answer.

	True	False
1. a. She won a contest in a music store.	<input type="checkbox"/>	<input type="checkbox"/>
b. She won a trip to Las Vegas.	<input type="checkbox"/>	<input type="checkbox"/>
2. a. They went to a restaurant for dinner.	<input type="checkbox"/>	<input type="checkbox"/>
b. His friend has a very interesting job.	<input type="checkbox"/>	<input type="checkbox"/>
3. a. The park is very far from town.	<input type="checkbox"/>	<input type="checkbox"/>
b. They didn't see any wild birds or butterflies on the trip.	<input type="checkbox"/>	<input type="checkbox"/>
4. a. There were a lot of interesting people at the party.	<input type="checkbox"/>	<input type="checkbox"/>
b. The party ended early.	<input type="checkbox"/>	<input type="checkbox"/>

# UNIT 2 City Transportation

## 1. Getting Ready

Check (✓) your own answers to the questions below. Compare answers with a partner.

How often do you use taxis?

- ☐ every day  
☐ about once or twice a week  
☐ not very often  
☐ other: \_\_\_\_\_

When do you usually use taxis?

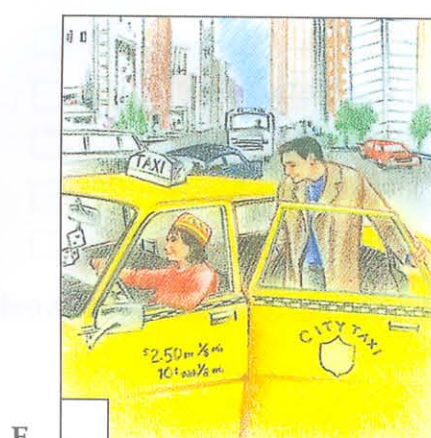
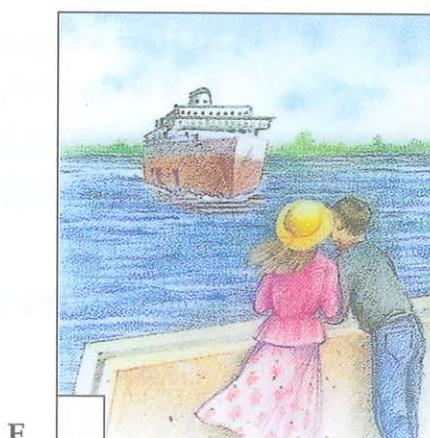
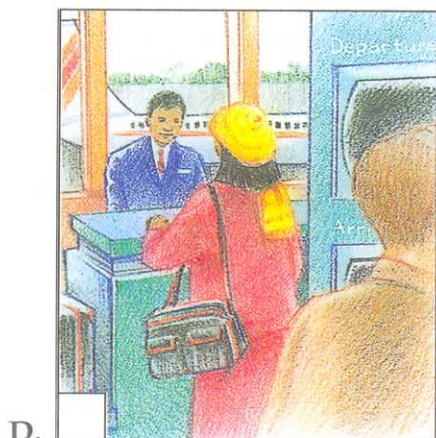
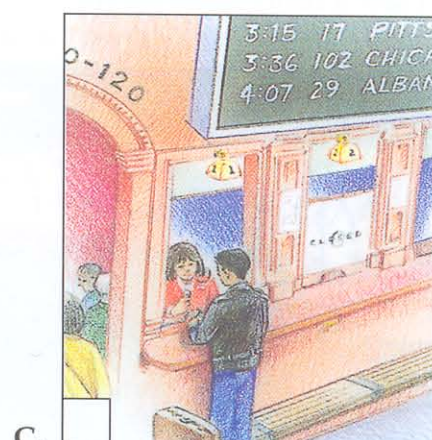
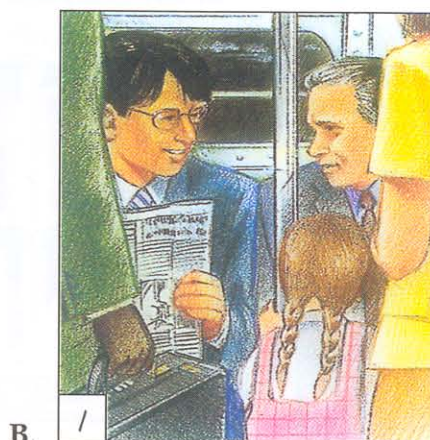
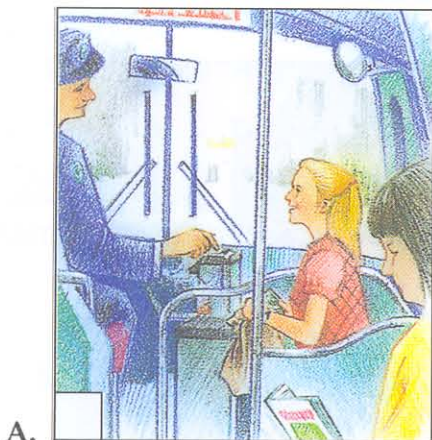
- ☐ when I am in a hurry  
☐ when there isn't any other way to get somewhere  
☐ when it is raining  
☐ other: \_\_\_\_\_

How is the taxi service in your city?

- ☐ excellent    ☐ very good    ☐ okay    ☐ poor

## 2. Let's Listen

People are talking about transportation. Listen and number the pictures.



### 3. Let's Listen

#### Task 1

Four hotel guests are calling for a taxi. Are these statements true or false? Listen and check (✓) the correct answer.



	True	False
1. The caller's flight leaves in four hours.	<input type="checkbox"/>	<input type="checkbox"/>
2. The caller wants to go to another hotel.	<input type="checkbox"/>	<input type="checkbox"/>
3. The caller needs to catch a train.	<input type="checkbox"/>	<input type="checkbox"/>
4. The caller's friend is going to have a baby soon.	<input type="checkbox"/>	<input type="checkbox"/>

#### Task 2

Listen again. How much will each ride cost? Circle the correct answer.

- |            |            |            |            |
|------------|------------|------------|------------|
| 1. a. \$14 | 2. a. \$12 | 3. a. \$15 | 4. a. \$18 |
| b. \$40    | b. \$20    | b. \$50    | b. \$80    |

## 4. Let's Listen

### Task 1

Visitors are talking about taxis. Listen and check (✓) their opinions about taxi service.



	Good	Okay	Not good
1.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### Task 2

Listen again. Circle the correct answer.

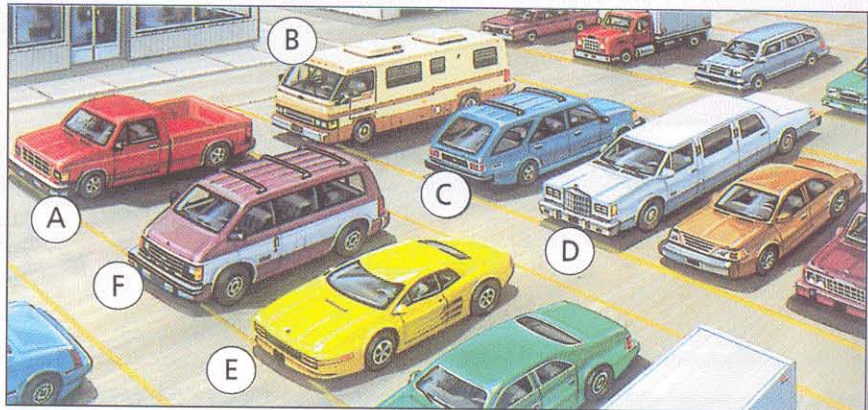
- The thing she hates the most is that the \_\_\_\_\_.
  - taxis aren't air-conditioned
  - drivers drive too fast
  - drivers are rude
- The thing he likes the most is \_\_\_\_\_.
  - the prices
  - that the taxis are clean
  - the drivers
- The thing he hates the most is that the \_\_\_\_\_.
  - taxis are too expensive
  - drivers don't speak English very well
  - taxis are not very safe
- The thing she likes the most is that the \_\_\_\_\_.
  - taxis are comfortable
  - drivers speak English well
  - taxis are very cheap

# UNIT 3 Renting a Car

## 1. Getting Ready

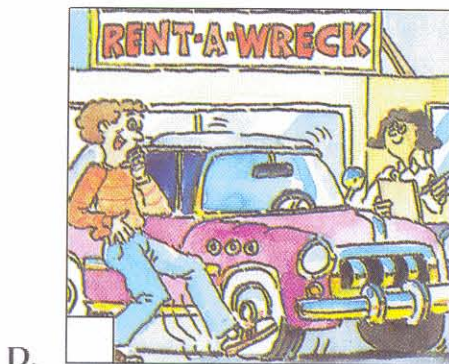
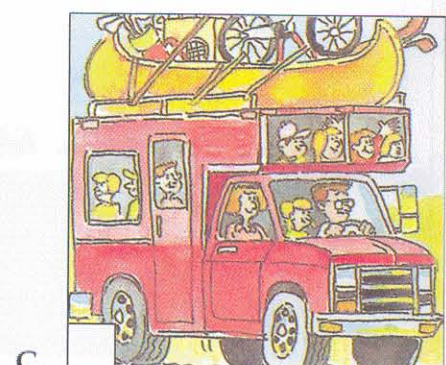
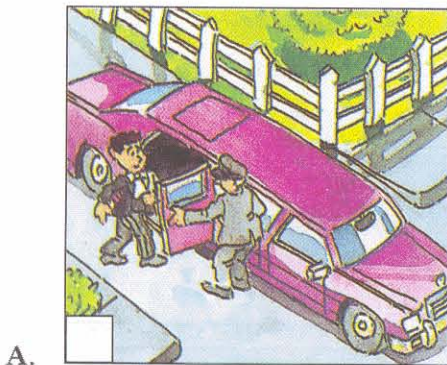
Write the letters of the vehicles next to the correct names. Compare answers with a partner.

1. stretch limo D
2. minivan \_\_\_\_
3. sports car \_\_\_\_
4. recreational vehicle (RV) \_\_\_\_
5. station wagon \_\_\_\_
6. pickup truck \_\_\_\_



## 2. Let's Listen

People are talking about vehicles. Listen and number the pictures.



### 3. Let's Listen

#### Task 1

People are discussing cars at a rental agency. Listen and check (✓) the correct information.

1.
 

Rental period	Size	Location
<input type="checkbox"/> weekend	<input type="checkbox"/> small	<input type="checkbox"/> city
<input type="checkbox"/> one week	<input type="checkbox"/> medium	<input type="checkbox"/> airport
<input type="checkbox"/> more than a week	<input type="checkbox"/> large	
  
2.
 

Rental period	Size	Location
<input type="checkbox"/> weekend	<input type="checkbox"/> small	<input type="checkbox"/> city
<input type="checkbox"/> one week	<input type="checkbox"/> medium	<input type="checkbox"/> airport
<input type="checkbox"/> more than a week	<input type="checkbox"/> large	
  
3.
 

Rental period	Size	Location
<input type="checkbox"/> weekend	<input type="checkbox"/> small	<input type="checkbox"/> city
<input type="checkbox"/> one week	<input type="checkbox"/> medium	<input type="checkbox"/> airport
<input type="checkbox"/> more than a week	<input type="checkbox"/> large	
  
4.
 

Rental period	Size	Location
<input type="checkbox"/> weekend	<input type="checkbox"/> small	<input type="checkbox"/> city
<input type="checkbox"/> one week	<input type="checkbox"/> medium	<input type="checkbox"/> airport
<input type="checkbox"/> more than a week	<input type="checkbox"/> large	



#### Task 2

Listen again. Why does each person want to rent a car? Circle the correct answer.

1. a. business  
b. pleasure  
c. business and pleasure
2. a. business  
b. pleasure  
c. business and pleasure
3. a. business  
b. pleasure  
c. business and pleasure
4. a. business  
b. pleasure  
c. business and pleasure

## 4. Let's Listen

### Task 1

A car rental agent is suggesting different options to customers. Do the customers accept or refuse the options? Listen and check (✓) the correct answer.

	Accept	Refuse
1.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2.	<input type="checkbox"/>	<input type="checkbox"/>
3.	<input type="checkbox"/>	<input type="checkbox"/>
4.	<input type="checkbox"/>	<input type="checkbox"/>
5.	<input type="checkbox"/>	<input type="checkbox"/>
6.	<input type="checkbox"/>	<input type="checkbox"/>



### Task 2

Listen again. Are these statements true or false? Check (✓) the correct answer.

	True	False
1. A large car costs an extra \$5 a day.	<input type="checkbox"/>	<input type="checkbox"/>
2. A city guide costs \$50.	<input type="checkbox"/>	<input type="checkbox"/>
3. The customer is leaving on Saturday.	<input type="checkbox"/>	<input type="checkbox"/>
4. The customer thinks that the cost of the accident insurance is reasonable.	<input type="checkbox"/>	<input type="checkbox"/>
5. The customer is the only person that will be driving the car.	<input type="checkbox"/>	<input type="checkbox"/>
6. The customer rarely rents a car.	<input type="checkbox"/>	<input type="checkbox"/>

# UNIT 4 Parties

## 1. Getting Ready

Match each meal or party on the left with the correct description on the right.  
Compare answers with a partner.



- |                            |   |
|----------------------------|---|
| 1. potluck dinner <u>b</u> | a. A small, quick meal or something eaten between meals.                |
| 2. birthday party ____     | b. A meal in which each guest brings a dish.                            |
| 3. buffet ____             | c. Food is cooked outside on a grill.                                   |
| 4. surprise party ____     | d. A party where a person is given gifts and a cake with candles on it. |
| 5. barbecue ____           | e. A meal in which all the food is prepared by the host or hostess.     |
| 6. snack ____              | f. A party which the guest of honor knows nothing about.                |

## 2. Let's Listen

People are discussing parties. What kind of event are they talking about?  
Listen and circle the correct answer.

- |                      |                      |                      |
|----------------------|----------------------|----------------------|
| 1. a. dinner party   | 3. a. surprise party | 5. a. buffet         |
| b. surprise party    | b. birthday party    | b. barbecue          |
| 2. a. potluck dinner | 4. a. buffet         | 6. a. potluck dinner |
| b. barbecue          | b. birthday party    | b. buffet            |

### 3. Let's Listen

#### Task 1

People are talking at a party. Listen and number the pictures.



#### Task 2

Listen again. Circle the correct answer.

1. a. The cake is homemade.  
b. The cake came from a store.  
c. A friend brought the cake.
2. a. She'll play now.  
b. She might play later.  
c. She doesn't play.
3. a. The punch does not contain fruit juice.  
b. The punch only contains fruit juice.  
c. The punch contains fruit juice and something else.
4. a. He has met the parents before.  
b. He hasn't met the parents before.  
c. He doesn't want to meet the parents.
5. a. She bought it.  
b. It was a present.  
c. She painted it herself.
6. a. The cat isn't very friendly.  
b. The cat is very friendly.  
c. The cat is tired.

## 4. Let's Listen

### Task 1

People are talking about parties. What did they do at each party? Listen and circle the correct answer.



1. She \_\_\_\_\_.
  - a. played party games
  - b. danced
  - c. sang songs
2. He \_\_\_\_\_.
  - a. watched a home video
  - b. danced
  - c. ate lots of food
3. She \_\_\_\_\_.
  - a. danced
  - b. sang songs
  - c. met old friends
4. He \_\_\_\_\_.
  - a. played games
  - b. ate junk food
  - c. listened to music

### Task 2

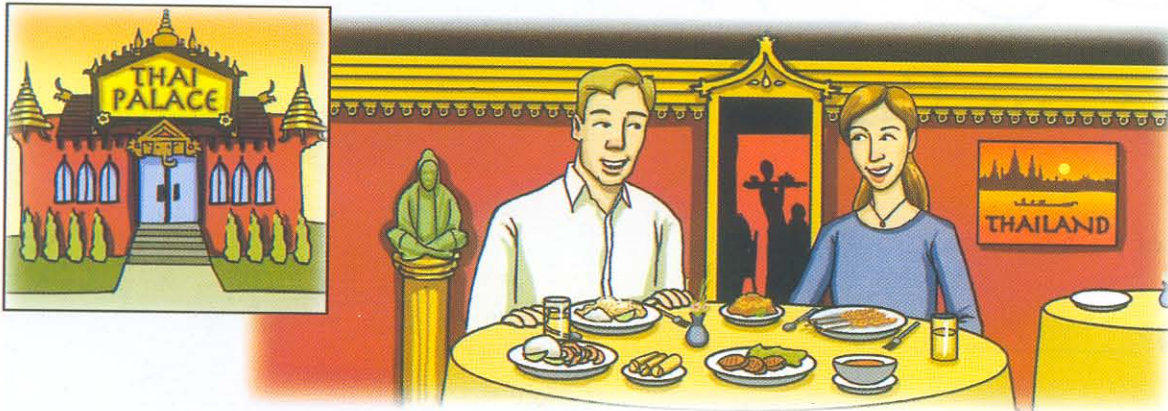
Listen again. What phrase completes each statement? Write the correct letter.

1. The best thing was \_\_\_\_
  2. The worst thing was \_\_\_\_
  3. The best thing was \_\_\_\_
  4. The worst thing was \_\_\_\_
- a. she learned some Spanish songs.
  - b. there wasn't enough food.
  - c. no one brought music.
  - d. the music.

# UNIT 5 Restaurants

## 1. Getting Ready

What are your favorite kinds of restaurants? Check (✓) your answers and compare them with a partner.



- |                                   |                                  |                                  |                                       |
|-----------------------------------|----------------------------------|----------------------------------|---------------------------------------|
| <input type="checkbox"/> Thai     | <input type="checkbox"/> French  | <input type="checkbox"/> Mexican | <input type="checkbox"/> fast food    |
| <input type="checkbox"/> Japanese | <input type="checkbox"/> Chinese | <input type="checkbox"/> Korean  | <input type="checkbox"/> other: _____ |

## 2. Let's Listen

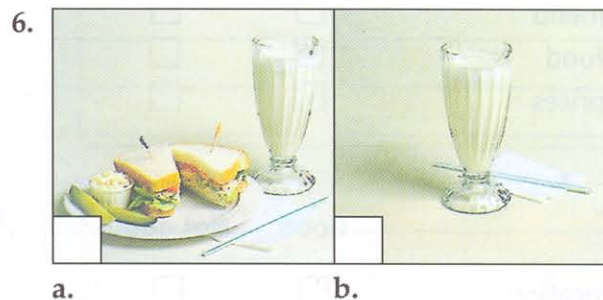
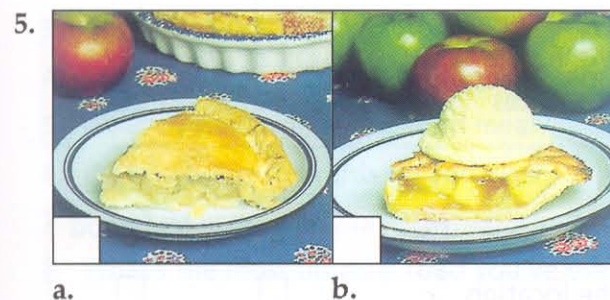
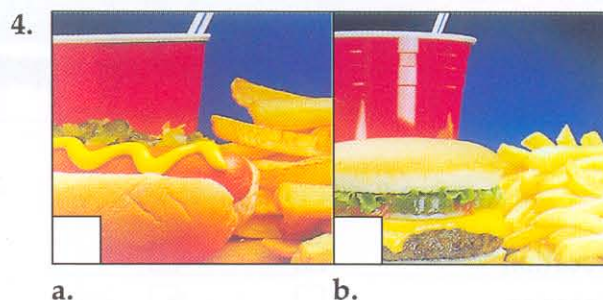
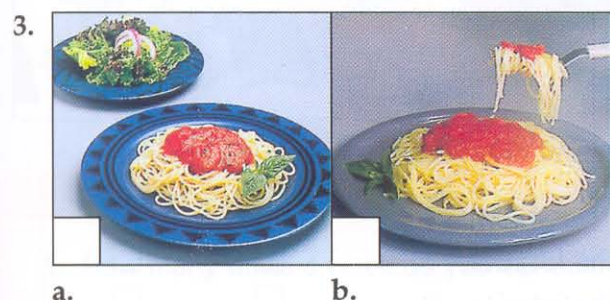
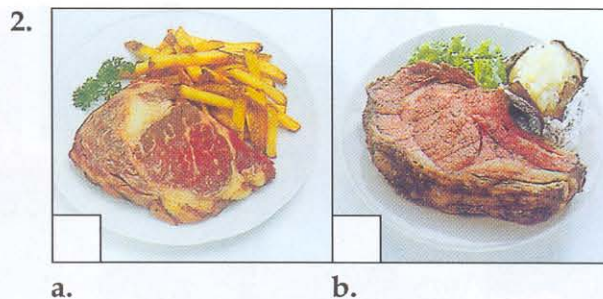
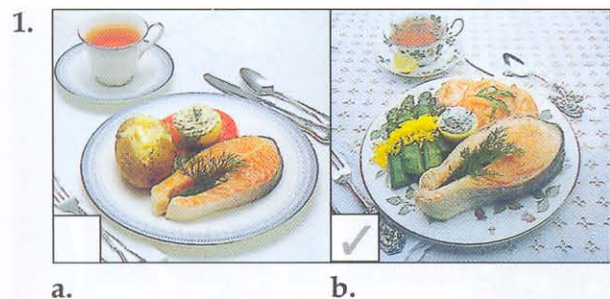
Where do the people decide to eat? Listen and circle the correct answer.

- |   |  |
|---|--|
| 1. a. Chinese restaurant<br>b. Fast Fried Chicken | 5. a. seafood restaurant<br>b. pizza restaurant    |
| 2. a. Quick Burger<br>b. Pizza Pit                | 6. a. Mexican restaurant<br>b. Japanese restaurant |
| 3. a. home<br>b. out                              | 7. a. fast-food restaurant<br>b. French restaurant |
| 4. a. steak house<br>b. Korean restaurant         | 8. a. home<br>b. vegetarian restaurant             |

### 3. Let's Listen

#### Task 1

People are ordering food in a restaurant. What does each person order? Listen and check (✓) the correct picture.



#### Task 2

Listen again. Are these statements true or false? Check (✓) the correct answer.

	True	False
1. The customer is not very hungry	<input type="checkbox"/>	<input type="checkbox"/>
2. The customer loves fries.	<input type="checkbox"/>	<input type="checkbox"/>
3. The customer hates spicy food.	<input type="checkbox"/>	<input type="checkbox"/>
4. The customer can't have salt on the fries.	<input type="checkbox"/>	<input type="checkbox"/>
5. The customer wants cold pie.	<input type="checkbox"/>	<input type="checkbox"/>
6. The customer wants lots of sugar in the milk shake.	<input type="checkbox"/>	<input type="checkbox"/>

## 4. Let's Listen

### Task 1

People are talking about restaurants they ate at recently. Listen and check (✓) their opinions about each restaurant.



	Good	Not good
1. the location	<input type="checkbox"/>	<input type="checkbox"/>
the interior	<input type="checkbox"/>	<input type="checkbox"/>
the menu	<input type="checkbox"/>	<input type="checkbox"/>
the food	<input type="checkbox"/>	<input type="checkbox"/>
the prices	<input type="checkbox"/>	<input type="checkbox"/>

	Good	Not good
3. the location	<input type="checkbox"/>	<input type="checkbox"/>
the interior	<input type="checkbox"/>	<input type="checkbox"/>
the menu	<input type="checkbox"/>	<input type="checkbox"/>
the food	<input type="checkbox"/>	<input type="checkbox"/>
the prices	<input type="checkbox"/>	<input type="checkbox"/>

	Good	Not good
2. the location	<input type="checkbox"/>	<input type="checkbox"/>
the interior	<input type="checkbox"/>	<input type="checkbox"/>
the menu	<input type="checkbox"/>	<input type="checkbox"/>
the food	<input type="checkbox"/>	<input type="checkbox"/>
the prices	<input type="checkbox"/>	<input type="checkbox"/>

	Good	Not good
4. the location	<input type="checkbox"/>	<input type="checkbox"/>
the interior	<input type="checkbox"/>	<input type="checkbox"/>
the menu	<input type="checkbox"/>	<input type="checkbox"/>
the food	<input type="checkbox"/>	<input type="checkbox"/>
the prices	<input type="checkbox"/>	<input type="checkbox"/>

### Task 2

Listen again. Did each person leave a good tip? Check (✓) the correct answer.

- |                                 |                                 |                                 |                                 |
|---------------------------------|---------------------------------|---------------------------------|---------------------------------|
| 1. <input type="checkbox"/> yes | 2. <input type="checkbox"/> yes | 3. <input type="checkbox"/> yes | 4. <input type="checkbox"/> yes |
| <input type="checkbox"/> no     | <input type="checkbox"/> no     | <input type="checkbox"/> no     | <input type="checkbox"/> no     |

# UNIT 6 Shopping

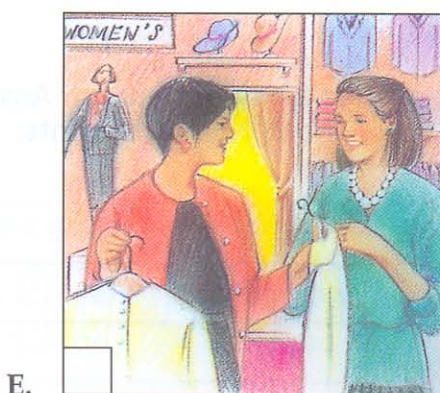
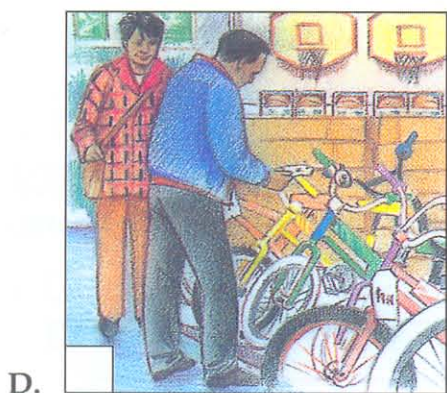
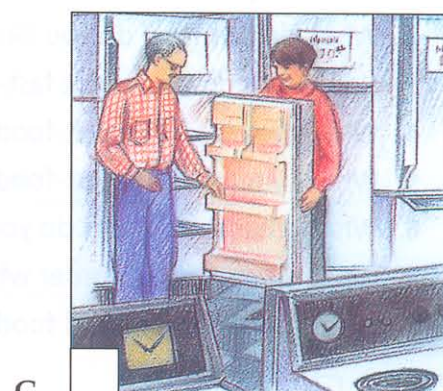
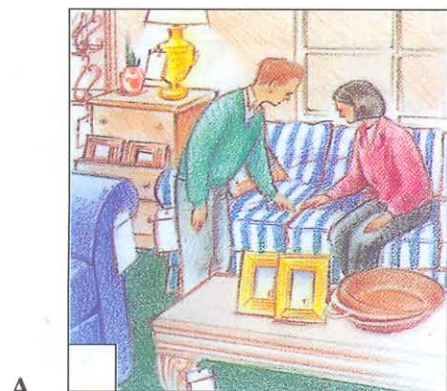
## 1. Getting Ready

How important are these things to you when you shop? Check (✓) your answers and compare them with a partner.

	Very important	Somewhat important	Not important
variety of products	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
quality of products	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
prices	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
reputation of the store	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
service	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
location	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## 2. Let's Listen

Where are the people? Listen and number the pictures.



### 3. Let's Listen

#### Task 1

People are discussing items in a store. Listen and check (✓) their opinions about each item.

#### 1. Jacket

	Good	Okay	Not good
the style	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
the color	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
the size	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

#### 2. Lamp

	Good	Okay	Not good
the style	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
the color	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
the size	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

#### 3. Watch

	Good	Okay	Not good
the style	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
the color	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
the size	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

#### 4. Sofa

	Good	Okay	Not good
the style	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
the color	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
the size	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



#### Task 2

Listen again. Do the people buy the items? Check (✓) the correct answer.

- |                                 |                                 |                                 |                                 |
|---------------------------------|---------------------------------|---------------------------------|---------------------------------|
| 1. <input type="checkbox"/> yes | 2. <input type="checkbox"/> yes | 3. <input type="checkbox"/> yes | 4. <input type="checkbox"/> yes |
| <input type="checkbox"/> no     | <input type="checkbox"/> no     | <input type="checkbox"/> no     | <input type="checkbox"/> no     |

## 4. Let's Listen

### Task 1

A salesclerk is describing things in a store. Listen and circle the correct information about each item.

1. The microwave oven \_\_\_\_\_.
  - a. has a 3-year guarantee
  - b. is sold in many stores
  - c. is made in the United States
2. The jacket \_\_\_\_\_.
  - a. is washable
  - b. is made of leather
  - c. comes in two different colors
3. The TV \_\_\_\_\_.
  - a. is made in South Korea
  - b. is cheaper than a regular TV
  - c. comes in two sizes
4. The watch \_\_\_\_\_.
  - a. is made of metal
  - b. is popular with business people
  - c. has changeable bands



### Task 2

Listen again. What phrase completes each statement? Write the correct letter.

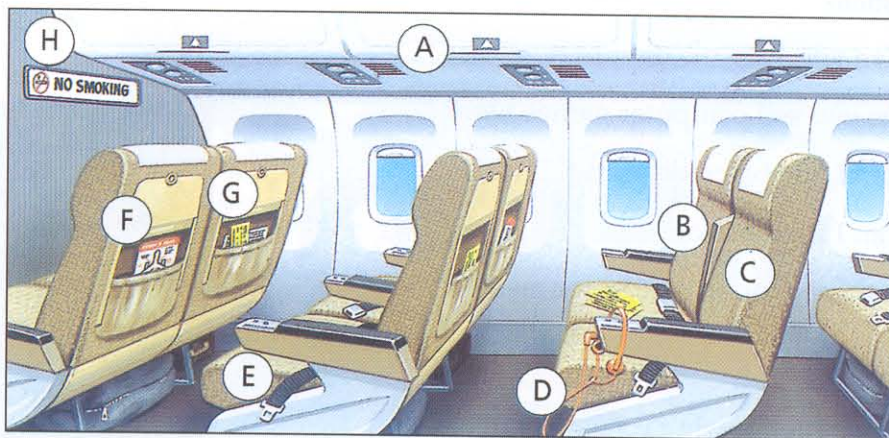
- |                            |                              |
|----------------------------|------------------------------|
| 1. The microwave oven ____ | a. is reversible.            |
| 2. The jacket ____         | b. displays popular recipes. |
| 3. The TV ____             | c. can be used for e-mail.   |
| 4. The watch ____          | d. can hang on the wall.     |

# UNIT 7 Air Travel

## 1. Getting Ready

Work in pairs. Match each item in the picture with the correct word. Compare answers with a partner

1. "No Smoking" sign H
2. customs form \_\_\_\_\_
3. headphones \_\_\_\_\_
4. seat belt \_\_\_\_\_
5. aisle seat \_\_\_\_\_
6. window seat \_\_\_\_\_
7. safety instruction card \_\_\_\_\_
8. overhead compartment \_\_\_\_\_



## 2. Let's Listen

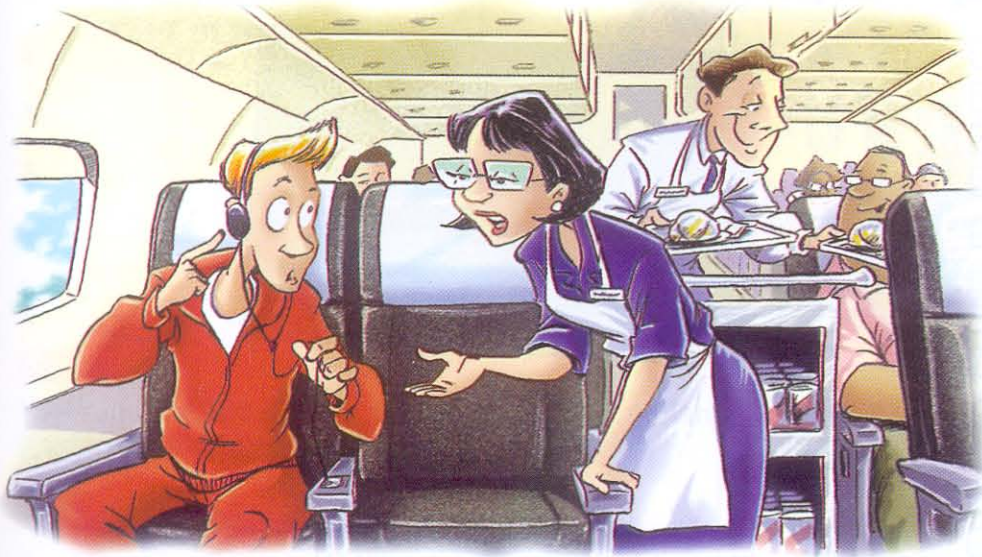
A flight attendant is giving instructions. Listen and number the pictures.



### 3. Let's Listen

#### Task 1

Passengers are discussing a problem with a flight attendant. Listen and circle the correct answer.



1. a. There's no sound coming through the headphones.  
b. The sound from the headphones isn't clear.  
c. The passenger didn't get headphones.
2. a. There's nothing in the seat pocket.  
b. There's no safety instruction card in the seat pocket.  
c. There isn't a magazine in the seat pocket.
3. a. The seat is uncomfortable.  
b. The seat is too close to the TV screen.  
c. The seat is too far away from the TV screen.
4. a. Two passengers have the same seat number.  
b. The passenger should be in a different seat.  
c. The passenger wants to move to a window seat.

#### Task 2

Listen again. Will the flight attendant help each passenger now or later? Check (✓) the correct answer.

- |                                 |                                 |                                 |                                 |
|---------------------------------|---------------------------------|---------------------------------|---------------------------------|
| 1. <input type="checkbox"/> now | 2. <input type="checkbox"/> now | 3. <input type="checkbox"/> now | 4. <input type="checkbox"/> now |
| <input type="checkbox"/> later  | <input type="checkbox"/> later  | <input type="checkbox"/> later  | <input type="checkbox"/> later  |

## 4. Let's Listen

### Task 1

People are talking about flights. Listen and check (✓) their opinions about each flight.

	Good	Okay	Not good
1. the airport	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
the flight	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
the food	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
the service	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. the airport	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
the flight	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
the food	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
the service	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. the airport	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
the flight	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
the food	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
the service	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. the airport	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
the flight	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
the food	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
the service	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



### Task 2

Listen again. What phrase completes each statement? Write the correct letter.

- |                              |  |
|------------------------------|--|
| 1. Next time, she won't ____ | a. try a different airline.                |
| 2. Next time, he'll ____     | b. fly if the weather looks bad.           |
| 3. Next time, she'll ____    | c. get a seat near the front of the plane. |
| 4. Next time, he won't ____  | d. travel during spring break.             |

# UNIT 8 Health Problems

## 1. Getting Ready

Match each problem on the left with the best treatment on the right.  
Compare answers with a partner.



### Problem

1. a cold h
2. a sore throat \_\_\_\_
3. a headache \_\_\_\_
4. a toothache \_\_\_\_
5. the flu \_\_\_\_
6. an upset stomach \_\_\_\_
7. a backache \_\_\_\_
8. an ear infection \_\_\_\_

### Treatment

- a. take aspirin
- b. gargle with warm water
- c. go to the dentist
- d. stay in bed
- e. use ear drops
- f. see a chiropractor
- g. take an antacid
- h. take vitamin C or cold medicine

## 2. Let's Listen

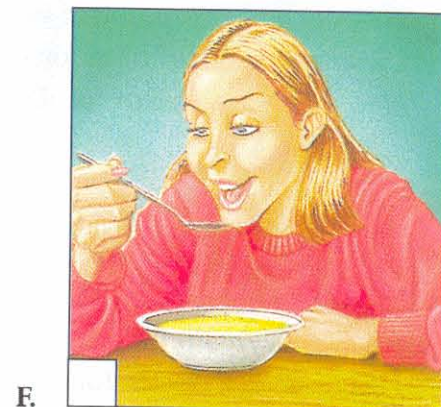
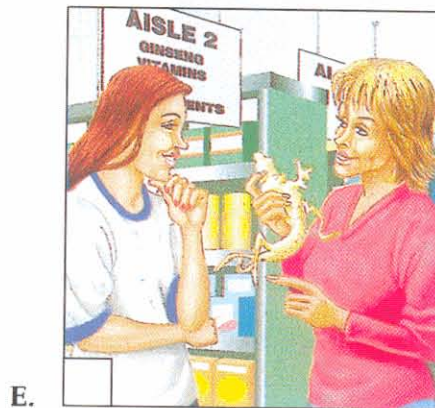
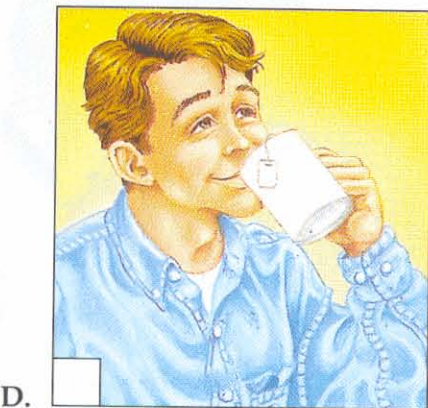
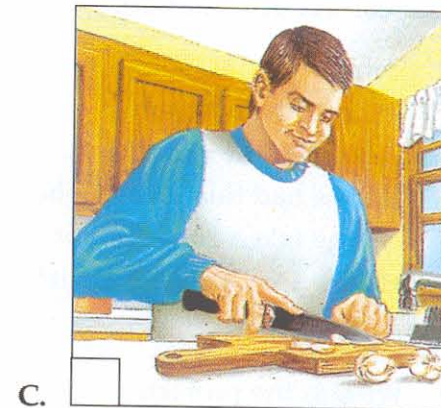
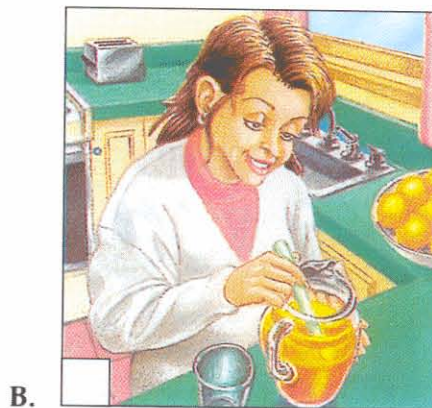
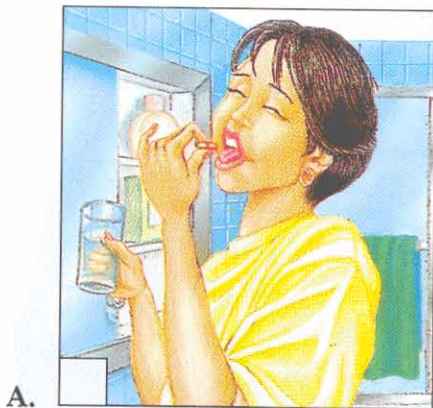
People are describing how they feel. Listen and circle the problem.

- |                                      |                                   |  |
|--------------------------------------|-----------------------------------|--|
| 1. a. an upset stomach<br>b. the flu | 3. a. a toothache<br>b. a cold    | 5. a. an upset stomach<br>b. a sore throat |
| 2. a. a sore throat<br>b. a headache | 4. a. a backache<br>b. a headache | 6. a. a cold<br>b. a backache              |

## 3. Let's Listen

### Task 1

People are asking friends what they take for a cold. Listen and number the pictures.



### Task 2

Listen again. Where did each person learn the cold remedy? Circle the correct answer.

- |  |   |  |
|--|---|--|
| 1. a. his grandmother<br>b. his mother<br>c. his grandparents  | 3. a. the newspaper<br>b. her mother<br>c. her doctor   | 5. a. in an e-mail<br>b. on the TV<br>c. on the Internet |
| 2. a. a radio commercial<br>b. a TV commercial<br>c. a TV show | 4. a. a co-worker<br>b. a roommate<br>c. a Korean woman | 6. a. a pianist<br>b. an opera singer<br>c. a stranger   |

## 4. Let's Listen

### Task 1

Four people are talking about health problems. Listen and check (✓) the correct information.

#### 1. Patrick

What is the problem?

☐ a headache

☐ a stomachache

When did the problem start?

☐ this morning

☐ last night

Has he had this problem before?

☐ yes

☐ no

Has he taken anything for it?

☐ yes

☐ no

Has he seen a doctor for it?

☐ yes

☐ no

#### 2. Jenna

What is the problem?

☐ a sore arm

☐ a sore hand

When did the problem start?

☐ on Saturday

☐ on Sunday

Has she had this problem before?

☐ yes

☐ no

Has she taken anything for it?

☐ yes

☐ no

Has she seen a doctor for it?

☐ yes

☐ no

#### 3. Kenneth

What is the problem?

☐ an eye infection

☐ an ear infection

When did the problem start?

☐ last week

☐ last weekend

Has he had this problem before?

☐ yes

☐ no

Has he taken anything for it?

☐ yes

☐ no

Has he seen a doctor for it?

☐ yes

☐ no

#### 4. Alexis

What is the problem?

☐ food poisoning

☐ a stomachache

When did the problem start?

☐ two days ago

☐ two weeks ago

Has she had this problem before?

☐ yes

☐ no

Has she taken anything for it?

☐ yes

☐ no

Has she seen a doctor for it?

☐ yes

☐ no



### Task 2

Listen again. What phrase completes each statement? Write the correct letter.

1. If he's not better, he can't go to \_\_\_\_

a. play tennis.

2. If she's not better, she won't be able to \_\_\_\_

b. play in a band.

3. He has to \_\_\_\_

c. his friend's concert.

4. She probably won't go to \_\_\_\_

d. her friend's party.

# UNIT 9 Work and Jobs

## 1. Getting Ready

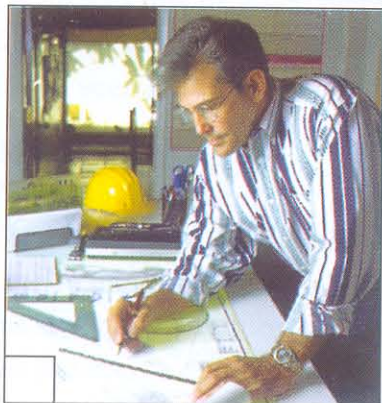
What will you think about when you look for a job? Check (✓) your answers and compare them with a partner.

	Very important	Important	Not important
salary	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
working hours	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
vacations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
commuting time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
interesting work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
colleagues	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
job security	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
other: _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

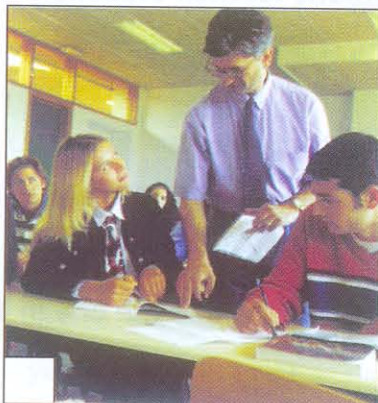


## 2. Let's Listen

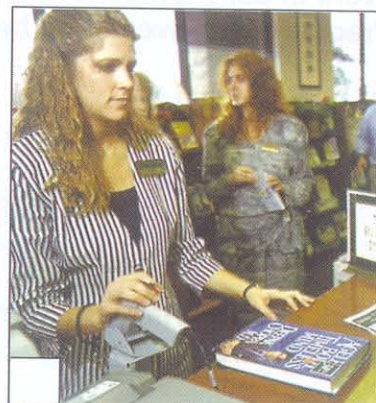
People are talking about their jobs. Listen and number the pictures.



A.



B.



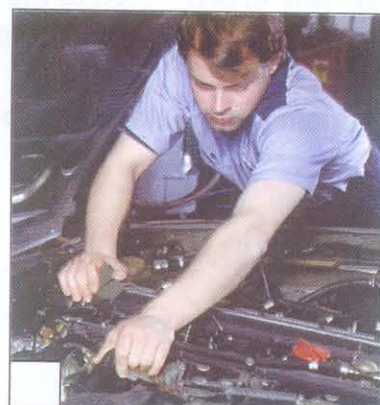
C.



D.



E.

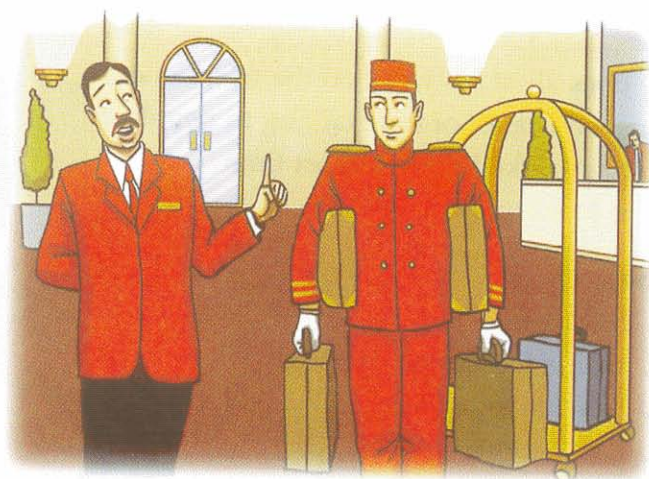
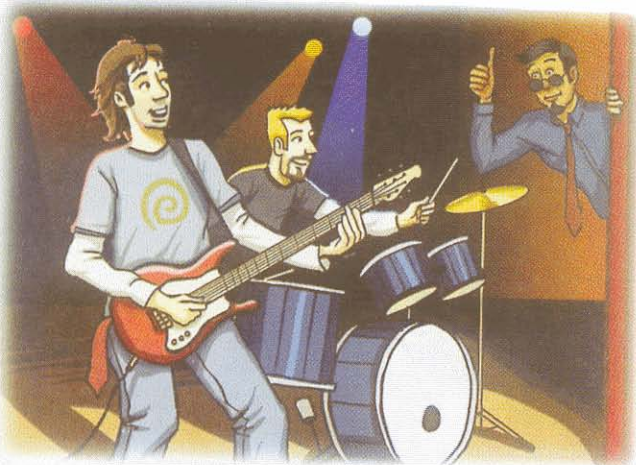


F.

### 3. Let's Listen

#### Task 1

People are talking about their jobs. What does each person do? Listen and circle the correct answer.



- |                              |                                   |                                   |
|------------------------------|-----------------------------------|-----------------------------------|
| 1. a. musician<br>b. manager | 3. a. TV producer<br>b. chauffeur | 5. a. reporter<br>b. photographer |
| 2. a. manager<br>b. bellhop  | 4. a. technician<br>b. secretary  | 6. a. cashier<br>b. waitress      |

#### Task 2

Listen again. Circle the correct answer.

- |  |   |
|--|---|
| 1. He _____.<br>a. does not have a lot of experience<br>b. has been working there awhile<br>c. works at a theater    | 4. She _____.<br>a. thinks the salary is good<br>b. is looking for another job<br>c. likes her co-workers |
| 2. He _____.<br>a. works in the manager's office<br>b. meets interesting people<br>c. hates the work                 | 5. He _____.<br>a. works for a magazine<br>b. writes about sports news<br>c. isn't famous                 |
| 3. He _____.<br>a. sees the TV producer every day<br>b. helps with movie productions<br>c. doesn't know how to drive | 6. She _____.<br>a. works there only part time<br>b. is a waitress<br>c. doesn't work anymore             |

## 4. Let's Listen

### Task 1

People are talking about their jobs. Which statement is true? Listen and circle the correct answer.

1. He \_\_\_\_\_.
  - a. does all of his work on the telephone
  - b. spends a lot of time talking to people
  - c. has worked there a short time
  - d. is looking for a new job
2. She \_\_\_\_\_.
  - a. has a boss
  - b. works for a large company
  - c. has two big clients
  - d. needs more work
3. He \_\_\_\_\_.
  - a. has a new restaurant
  - b. is very busy on the weekends
  - c. has very little to do
  - d. often does the cooking
4. She \_\_\_\_\_.
  - a. likes meeting people
  - b. doesn't really like traveling
  - c. never has a break during a flight
  - d. doesn't like the money



### Task 2

Listen again. Circle the word that each person uses to describe his or her job.

- |                |                 |             |                 |
|----------------|-----------------|-------------|-----------------|
| 1. a. hard     | 2. a. creative  | 3. a. easy  | 4. a. difficult |
| b. quiet       | b. boring       | b. relaxing | b. loud         |
| c. interesting | c. easy         | c. lonely   | c. tough        |
| d. boring      | d. unsuccessful | d. tough    | d. well-paid    |

# UNIT 10 Keeping Fit

## 1. Getting Ready

Match each goal on the left with the correct suggestion on the right. Compare answers with a partner.



- |                                   |                                      |
|-----------------------------------|--------------------------------------|
| 1. have a healthier diet <u>c</u> | a. do lots of sit-ups                |
| 2. tighten stomach muscles ____   | b. join a health club with a pool    |
| 3. put on weight ____             | c. eat less meat and more vegetables |
| 4. swim regularly ____            | d. lift weights every other day      |
| 5. get some outdoor exercise ____ | e. take up jogging                   |

## 2. Let's Listen

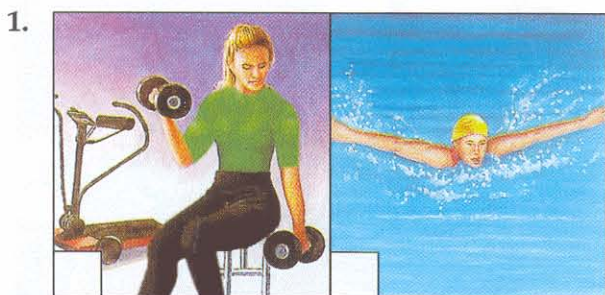
People are talking about New Year's resolutions. What is each person going to do? Listen and circle the correct answer.

- |  |   |   |
|--|---|---|
| 1. a. do more exercise<br>b. put on weight | 3. a. do more walking<br>b. take up jogging | 5. a. eat less meat<br>b. lose some weight      |
| 2. a. learn to swim<br>b. give up smoking  | 4. a. join a gym<br>b. put on weight        | 6. a. take up jogging<br>b. start doing sit-ups |

### 3. Let's Listen

#### Task 1

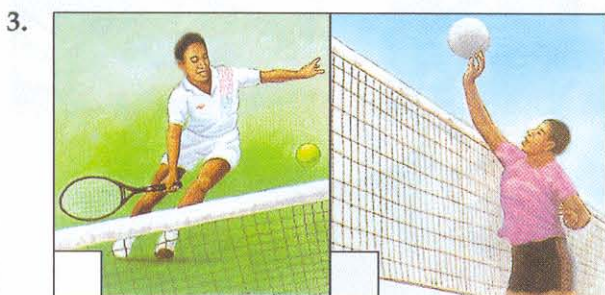
People are comparing different kinds of exercise. Which kind of exercise does each person prefer now? Listen and check (✓) the correct answer.



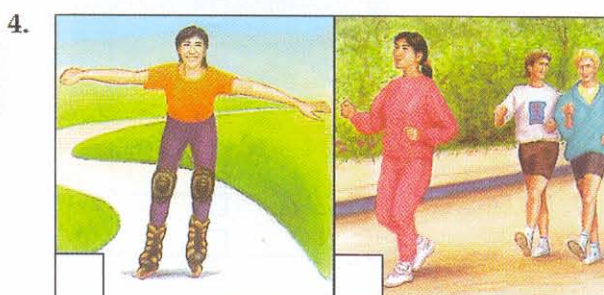
a. b.



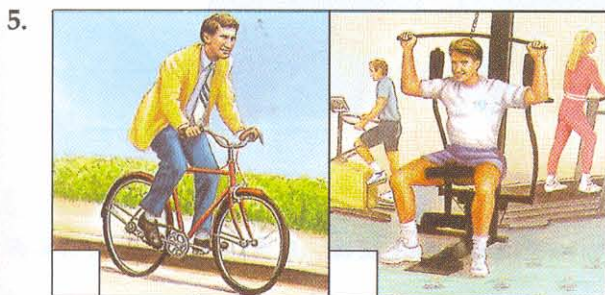
a. b.



a. b.



a. b.



a. b.



a. b.

#### Task 2

Listen again. Circle the reason each person likes the kind of exercise he or she does now.

- |   |  |
|---|--|
| 1. a. It's not fun.                       | 4. a. It's easy to do it.                      |
| b. It's a good place to meet people.      | b. She can do it almost anywhere.              |
| 2. a. He does it indoors.                 | 5. a. It took a short time to learn.           |
| b. He listens to the ocean as he does it. | b. He doesn't usually ride it on busy streets. |
| 3. a. It's fun.                           | 6. a. It's cheap to do.                        |
| b. It's not easy to find a place to play. | b. It's not as easy as it looks.               |

# UNIT 11 Invitations

## 1. Getting Ready

Are these responses used to accept or refuse an invitation? Check (✓) and compare answers with a partner.

	Accept	Refuse
1. Sorry, I'd love to but I have other plans.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. Thanks. I'd love to.	<input type="checkbox"/>	<input type="checkbox"/>
3. That sounds great. Thanks.	<input type="checkbox"/>	<input type="checkbox"/>
4. Sorry, I don't think I can.	<input type="checkbox"/>	<input type="checkbox"/>
5. Maybe some other time.	<input type="checkbox"/>	<input type="checkbox"/>
6. Sure. That sounds great.	<input type="checkbox"/>	<input type="checkbox"/>
7. I'd love to but...	<input type="checkbox"/>	<input type="checkbox"/>



## 2. Let's Listen

What is each invitation for? Listen and circle the correct answer.

- |   |   |
|---|---|
| 1. a. go to see a movie<br>b. go for a snack      | 4. a. go somewhere before class<br>b. go to a coffee shop |
| 2. a. go to the health club<br>b. go to the beach | 5. a. come over for dinner<br>b. go to a restaurant       |
| 3. a. see a movie<br>b. rent a video              | 6. a. rent a video<br>b. go to the movies                 |

### 3. Let's Listen

#### Task 1

Does each person accept or refuse the invitation? Listen and circle the correct answer.



- |                           |                           |                           |
|---------------------------|---------------------------|---------------------------|
| 1. a. accept<br>b. refuse | 3. a. accept<br>b. refuse | 5. a. accept<br>b. refuse |
| 2. a. accept<br>b. refuse | 4. a. accept<br>b. refuse | 6. a. accept<br>b. refuse |

#### Task 2

Listen again. Are these statements true or false? Check (✓) the correct answer.

	True	False
1. Mary doesn't like rock music.	<input type="checkbox"/>	<input type="checkbox"/>
2. Jim goes dancing often.	<input type="checkbox"/>	<input type="checkbox"/>
3. Susie has stayed home every night this week.	<input type="checkbox"/>	<input type="checkbox"/>
4. Ben doesn't have tickets to the game.	<input type="checkbox"/>	<input type="checkbox"/>
5. Jenny studies Spanish.	<input type="checkbox"/>	<input type="checkbox"/>
6. Steven only wants to see the match.	<input type="checkbox"/>	<input type="checkbox"/>

## 4. Let's Listen

### Task 1

Listen to the invitations on Judy's voicemail. Are the statements true or false?  
Check (✓) the correct answer.

	True	False
1. a. The invitation is to watch a baseball game.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
b. Friends from school will be there.	<input type="checkbox"/>	<input type="checkbox"/>
c. They'll go out to eat.	<input type="checkbox"/>	<input type="checkbox"/>
d. The meeting time is 9:00 p.m.	<input type="checkbox"/>	<input type="checkbox"/>
2. a. The invitation is for lunch on Saturday.	<input type="checkbox"/>	<input type="checkbox"/>
b. It's a surprise birthday party for Pam.	<input type="checkbox"/>	<input type="checkbox"/>
c. The meeting time is noon.	<input type="checkbox"/>	<input type="checkbox"/>
d. Everyone should bring a gift.	<input type="checkbox"/>	<input type="checkbox"/>
3. a. It's an invitation to the theater.	<input type="checkbox"/>	<input type="checkbox"/>
b. The concert is on Saturday.	<input type="checkbox"/>	<input type="checkbox"/>
c. An Australian rock group is playing.	<input type="checkbox"/>	<input type="checkbox"/>
d. They'll have dinner before the concert.	<input type="checkbox"/>	<input type="checkbox"/>
4. a. The invitation is to play tennis.	<input type="checkbox"/>	<input type="checkbox"/>
b. Some friends are meeting on Sunday afternoon.	<input type="checkbox"/>	<input type="checkbox"/>
c. The meeting time is 2:00 p.m.	<input type="checkbox"/>	<input type="checkbox"/>
d. Afterwards, they'll have dinner and see a movie.	<input type="checkbox"/>	<input type="checkbox"/>



### Task 2

Listen again. Should Judy call back or will the person call her again? Circle the correct answer.

- |                                |                                |
|--------------------------------|--------------------------------|
| 1. a. Judy should call.        | 3. a. Judy should call.        |
| b. The caller will call again. | b. The caller will call again. |
| 2. a. Judy should call.        | 4. a. Judy should call.        |
| b. The caller will call again. | b. The caller will call again. |

# UNIT 12 Small Talk

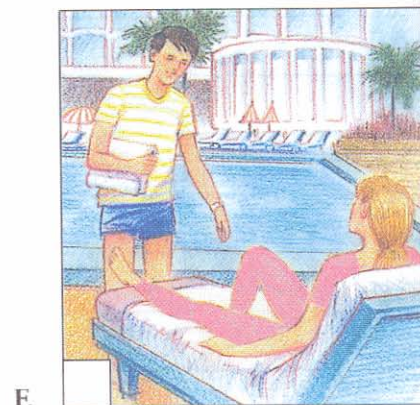
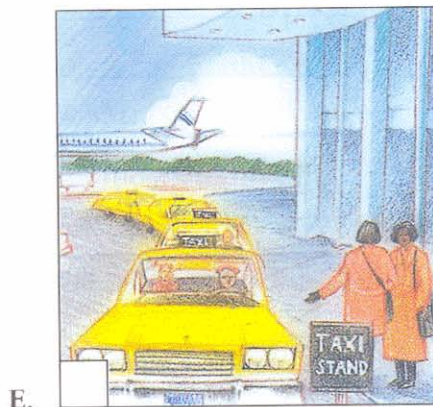
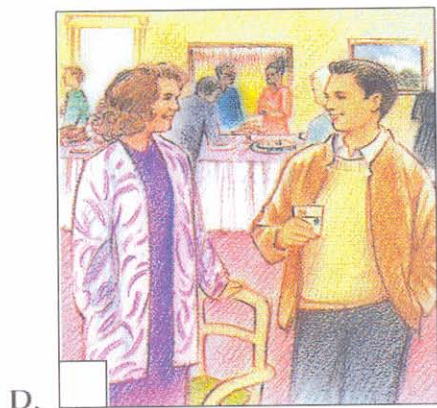
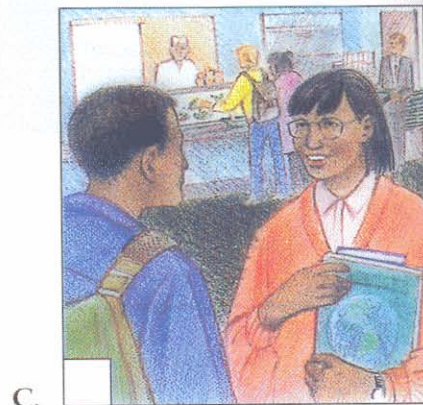
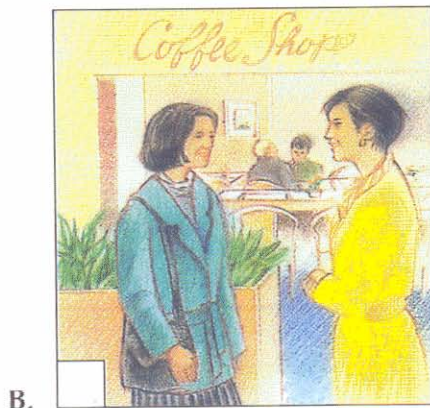
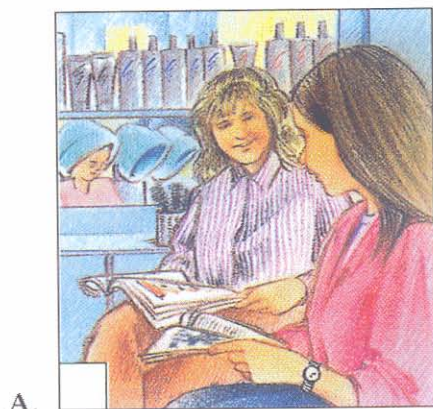
## 1. Getting Ready

Match the questions on the left with the answers on the right. Compare answers with a partner.

- |   |                                |
|---|--------------------------------|
| 1. Are you here on vacation? <u>c</u>           | a. Two weeks ago.              |
| 2. How long are you staying? <u>c</u>           | b. No, I'm on my own.          |
| 3. How do you like it here? <u>c</u>            | c. No, I'm here on business.   |
| 4. When did you get here? <u>c</u>              | d. Yes, this is my third trip. |
| 5. Are you traveling with your family? <u>c</u> | e. I'll be here for a month.   |
| 6. Have you been here before? <u>c</u>          | f. I really like it.           |

## 2. Let's Listen

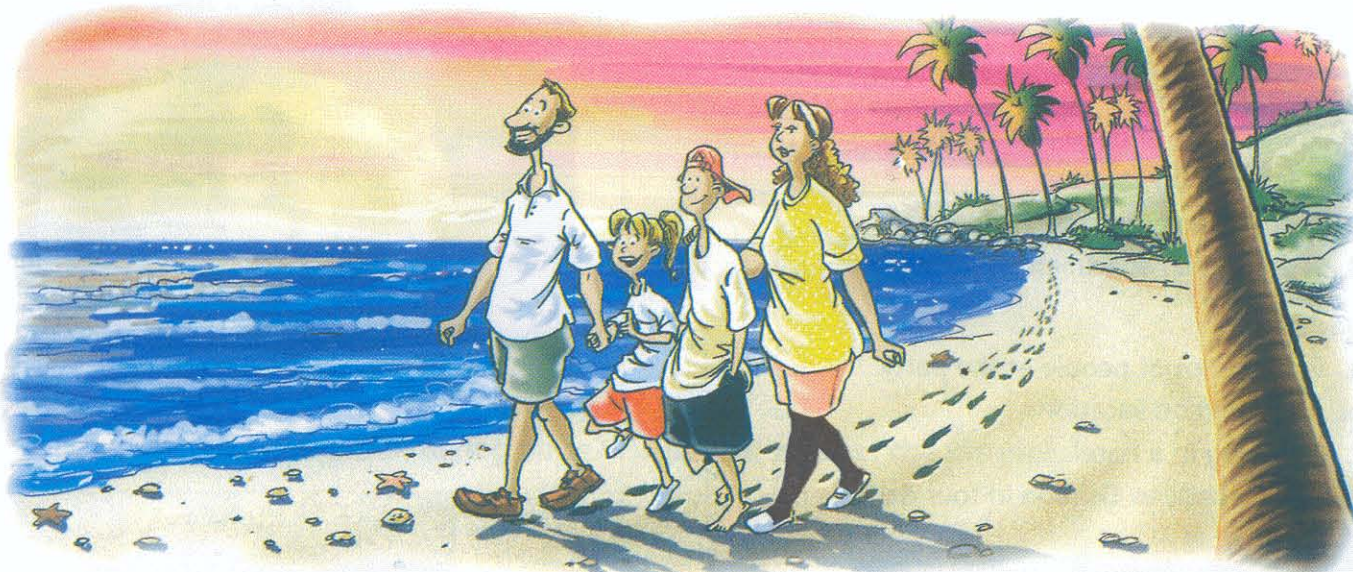
Where is each conversation taking place? Listen and number the pictures.



## 4. Let's Listen

### Task 1

People are talking about their vacations. Listen and number the topics from 1 to 4 in the order they are mentioned.



- |                  |                  |                    |                         |
|------------------|------------------|--------------------|-------------------------|
| 1. the food ____ | 2. the taxi ____ | 3. the people ____ | 4. the sightseeing ____ |
| the staff ____   | the food ____    | the hotel ____     | the buses ____          |
| the people /     | the hotel ____   | the bus ____       | the shopping ____       |
| the beach ____   | the waiters ____ | the food ____      | the people ____         |

### Task 2

Listen again. For each topic, does the person have a positive or negative opinion? Check (✓) the correct answer.

1.	Positive	Negative
the people	<input type="checkbox"/>	<input type="checkbox"/>
the beach	<input type="checkbox"/>	<input type="checkbox"/>
the food	<input type="checkbox"/>	<input type="checkbox"/>
the staff	<input type="checkbox"/>	<input type="checkbox"/>

3.	Positive	Negative
the people	<input type="checkbox"/>	<input type="checkbox"/>
the hotel	<input type="checkbox"/>	<input type="checkbox"/>
the bus	<input type="checkbox"/>	<input type="checkbox"/>
the food	<input type="checkbox"/>	<input type="checkbox"/>

2.	Positive	Negative
the taxi	<input type="checkbox"/>	<input type="checkbox"/>
the food	<input type="checkbox"/>	<input type="checkbox"/>
the hotel	<input type="checkbox"/>	<input type="checkbox"/>
the waiters	<input type="checkbox"/>	<input type="checkbox"/>

4.	Positive	Negative
the sightseeing	<input type="checkbox"/>	<input type="checkbox"/>
the buses	<input type="checkbox"/>	<input type="checkbox"/>
the shopping	<input type="checkbox"/>	<input type="checkbox"/>
the people	<input type="checkbox"/>	<input type="checkbox"/>

# UNIT 13 Hobbies and Pastimes

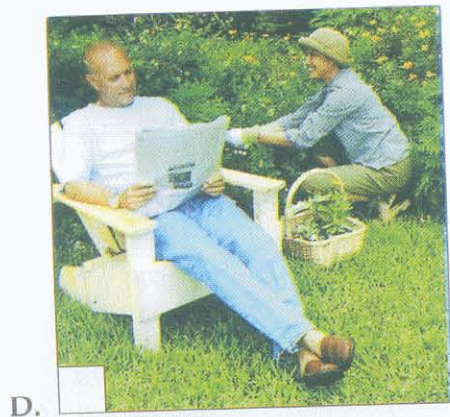
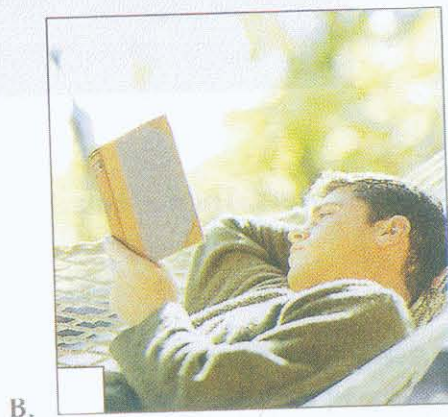
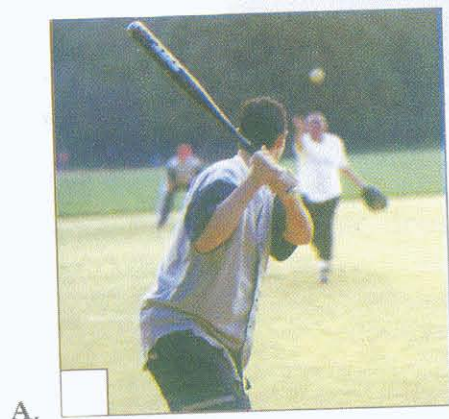
## 1. Getting Ready

Who would most enjoy these hobbies and pastimes? Check (✓) your answers and compare them with a partner. There may be more than one answer.

	Young child	Teenager	Adult	Retired person
gardening	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
cooking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
playing in a band	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
hiking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
collecting comic books	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
playing video games	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
surfing the Internet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## 2. Let's Listen

People are talking about hobbies and pastimes. Listen and number the pictures.



# 3. Let's Listen

## Task 1

Which activity does each person enjoy doing now? Listen and circle the correct answer.



- |                              |                              |                             |
|------------------------------|------------------------------|-----------------------------|
| 1. Zachary                   | 3. Bradley                   | 5. Danielle                 |
| a. playing the guitar        | a. watching videos           | a. painting                 |
| b. playing in a band         | b. hiking                    | b. writing children's books |
| c. playing the piano         | c. playing video games       | c. reading                  |
| 2. Erica                     | 4. Evan                      | 6. Marcus                   |
| a. collecting baseball cards | a. collecting stamps         | a. reading the newspaper    |
| b. collecting comic books    | b. collecting paintings      | b. playing golf             |
| c. gardening                 | c. collecting baseball cards | c. reading books            |

## Task 2

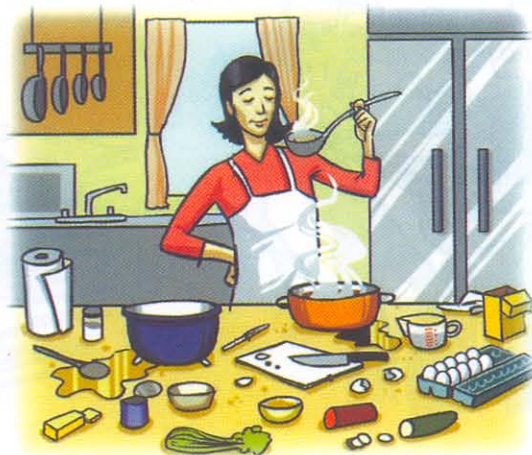
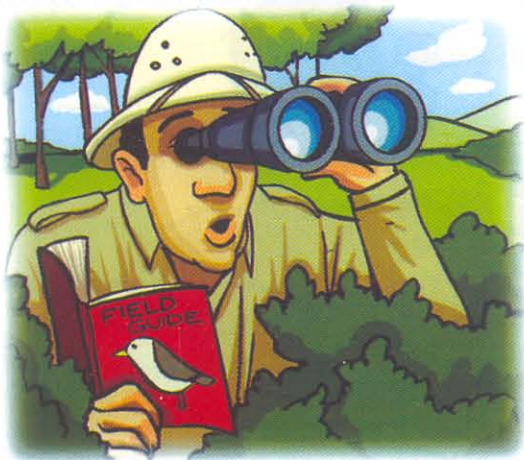
Listen again. What does each speaker like best about his or her current hobby or pastime?  
Write the correct letter.

- |                  |                              |
|------------------|------------------------------|
| 1. Zachary ____  | a. the flowers               |
| 2. Erica ____    | b. looking at his collection |
| 3. Bradley ____  | c. creating pictures         |
| 4. Evan ____     | d. the people                |
| 5. Danielle ____ | e. looking at the blue sky   |
| 6. Marcus ____   | f. making great friends      |

## 4. Let's Listen

### Task 1

People are talking about their interests. Listen and check (✓) two suitable hobbies for each person.



1. Scott

- ☐ surfing the Internet
- ☐ gardening
- ☐ birdwatching
- ☐ hiking

3. Joe

- ☐ sports
- ☐ hiking
- ☐ music
- ☐ surfing the Internet

2. Christine

- ☐ music
- ☐ birdwatching
- ☐ gardening
- ☐ cooking

4. Amy

- ☐ hiking
- ☐ reading
- ☐ sports
- ☐ surfing the Internet

### Task 2

Listen again. What is one activity each person likes doing? Circle the correct answer.

1. a. enjoying nature

b. hiking

c. sitting in a coffee shop

3. a. surfing the Internet

b. exercising

c. playing the guitar

2. a. birdwatching

b. visiting the countryside

c. getting together with friends

4. a. learning something new

b. going to parties

c. working out at the gym

# UNIT 14 Shopping Problems

## 1. Getting Ready

Have you ever had these problems? Check (✓) your answers and compare them with a partner.

You bought something that \_\_\_\_\_.

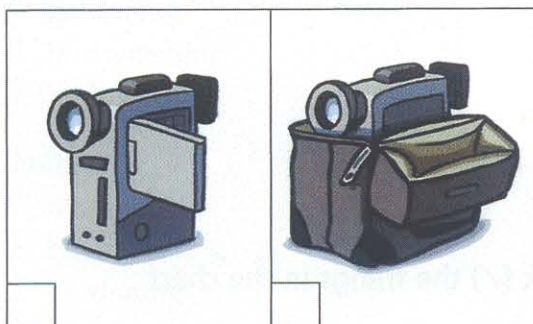
- ☐ shrank when you washed it
- ☐ had a missing part
- ☐ was the wrong size
- ☐ didn't work
- ☐ changed color when you washed it
- ☐ was damaged
- ☐ was poorly made
- ☐ other: \_\_\_\_\_



## 2. Let's Listen

Which item did each person receive? Listen and check (✓) the correct answer.

1.



a.

b.

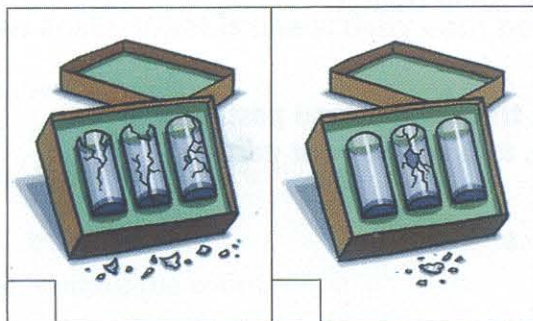
2.



a.

b.

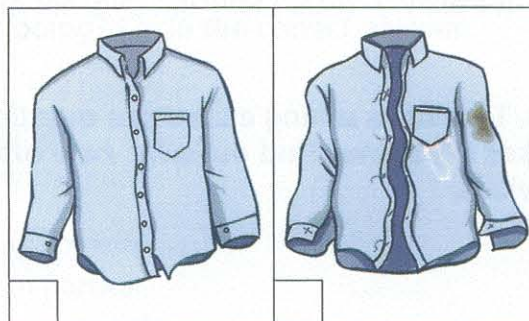
3.



a.

b.

4.



a.

b.

### 3. Let's Listen

#### Task 1

Customers are describing a problem. Listen and circle the correct answer.

1. a. He needs a bigger size.  
b. He needs a smaller size.
2. a. The shoes are too small.  
b. The shoes are damaged.
3. a. The lock is missing.  
b. The lock isn't working.
4. a. The band is too big.  
b. The band is broken.
5. a. The shirt has shrunk.  
b. The buttons have come off the shirt.
6. a. The back doesn't close.  
b. The shutter is broken.



#### Task 2

Listen again. Are these statements true or false? Check (✓) the correct answer.

	True	False
1. The clerk asks the customer to come back tomorrow.	<input type="checkbox"/>	<input type="checkbox"/>
2. The clerk asks for the receipt.	<input type="checkbox"/>	<input type="checkbox"/>
3. The customer has to bring the briefcase back in a few days.	<input type="checkbox"/>	<input type="checkbox"/>
4. The customer should call the clerk by tonight.	<input type="checkbox"/>	<input type="checkbox"/>
5. The clerk asks the customer to fill out a form.	<input type="checkbox"/>	<input type="checkbox"/>
6. The customer needs to show the clerk the guarantee.	<input type="checkbox"/>	<input type="checkbox"/>

## 4. Let's Listen

### Task 1

People are talking about shopping. Listen and circle the correct information about each person.



1. a. She enjoyed going to the store.  
b. There were good bargains.  
c. She bought many things.
2. a. He didn't like the clothes he bought.  
b. He didn't buy much.  
c. Most of the things he bought were good.
3. a. The camera cost nearly \$150.  
b. The camera doesn't work well.  
c. The camera cost more in a different store.
4. a. She thought the prices were reasonable.  
b. She bargained when she bought them.  
c. Her friend got things for a higher price.

### Task 2

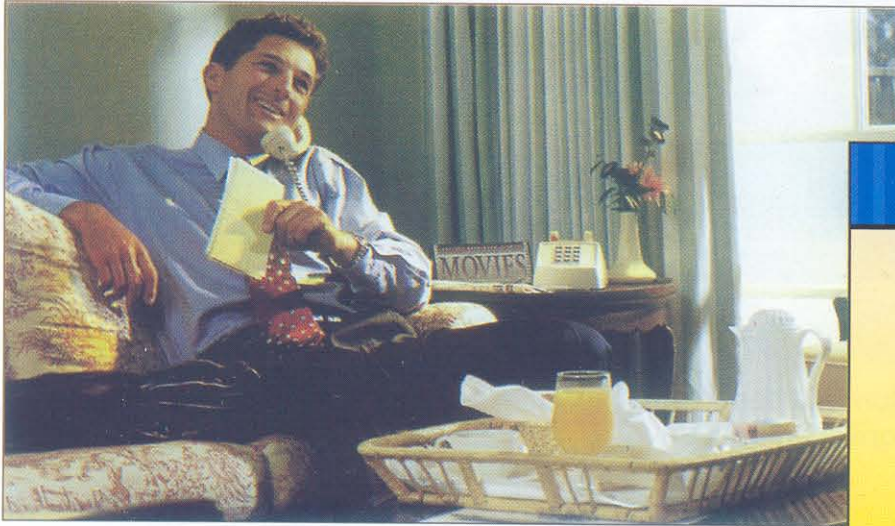
Listen again. What phrase completes each statement? Write the correct letter.

1. Next time, she won't \_\_\_\_
  2. Next time, he'll save his money and \_\_\_\_
  3. Next time, he'll spend more time \_\_\_\_
  4. Next time, she'll be sure to \_\_\_\_
- a. comparing prices before buying something.
  - b. go shopping during a big sale.
  - c. bargain.
  - d. wait for the sales at home.

# UNIT 15 Hotel Services

## 1. Getting Ready

Which numbers in a hotel do you call for the following services? Write the numbers next to the services. Compare answers with a partner.



### HOTEL SERVICES



Front Desk  
Dial 5



Housekeeping  
Dial 10



Laundry  
Dial 9



Operator  
Dial 7



Bell Captain  
Dial 6



Room Service  
Dial 15

- To order a meal in your room, dial 15.
- To get clothes dry-cleaned, dial \_\_\_\_.
- To get help carrying your bags, dial \_\_\_\_.
- To get your room cleaned, dial \_\_\_\_.
- To make a long-distance call, dial \_\_\_\_.
- To check if you have received mail, dial \_\_\_\_.

## 2. Let's Listen

People are making calls from their hotel rooms. Who is each person calling? Listen and circle the correct answer.

- |                                   |                                       |                                     |
|-----------------------------------|---------------------------------------|-------------------------------------|
| 1. a. laundry<br>b. room service  | 3. a. housekeeping<br>b. room service | 5. a. front desk<br>b. room service |
| 2. a. operator<br>b. bell captain | 4. a. bell captain<br>b. laundry      | 6. a. operator<br>b. housekeeping   |

### 3. Let's Listen

#### Task 1

People are talking to a hotel receptionist. What does each person want to do? Listen and circle the correct answer.

- 1. a. leave a message  
b. check for messages  
c. pick up mail
- 2. a. move to a bigger room  
b. move to a quieter room  
c. move to a smoking room
- 3. a. arrange for a taxi for the morning  
b. arrange for a taxi for tonight  
c. learn to set the alarm clock
- 4. a. drive to a restaurant  
b. eat something without meat  
c. eat in the restaurant



#### Task 2

Listen again. Are these statements true or false? Check (✓) the correct answer.

	True	False
1. The guest has no messages	<input type="checkbox"/>	<input type="checkbox"/>
2. The guest hates the smell of smoke.	<input type="checkbox"/>	<input type="checkbox"/>
3. The guest can get ready in 30 minutes.	<input type="checkbox"/>	<input type="checkbox"/>
4. The guest can't order lasagna without meat.	<input type="checkbox"/>	<input type="checkbox"/>

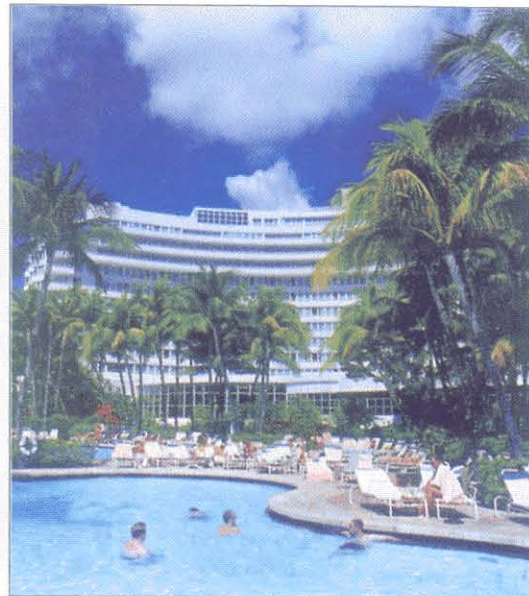
## 4. Let's Listen

### Task 1

People are talking about the hotels they are staying in. Listen and check (✓) their opinions about each hotel.

1.

	Good	Not good
the restaurant	<input type="checkbox"/>	<input checked="" type="checkbox"/>
the service	<input type="checkbox"/>	<input type="checkbox"/>
the room	<input type="checkbox"/>	<input type="checkbox"/>
the rates	<input type="checkbox"/>	<input type="checkbox"/>



2.

	Good	Not good
the restaurant	<input type="checkbox"/>	<input type="checkbox"/>
the service	<input type="checkbox"/>	<input type="checkbox"/>
the room	<input type="checkbox"/>	<input type="checkbox"/>
the rates	<input type="checkbox"/>	<input type="checkbox"/>

3.

	Good	Not good
the restaurant	<input type="checkbox"/>	<input type="checkbox"/>
the service	<input type="checkbox"/>	<input type="checkbox"/>
the room	<input type="checkbox"/>	<input type="checkbox"/>
the rates	<input type="checkbox"/>	<input type="checkbox"/>

4.

	Good	Not good
the restaurant	<input type="checkbox"/>	<input type="checkbox"/>
the service	<input type="checkbox"/>	<input type="checkbox"/>
the room	<input type="checkbox"/>	<input type="checkbox"/>
the rates	<input type="checkbox"/>	<input type="checkbox"/>

### Task 2

Listen again. What phrase completes each statement? Write the correct letter.

- |   |                              |
|---|------------------------------|
| 1. The hotel should have one restaurant that's ____ | a. just for adults.          |
| 2. The hotel should buy ____                        | b. a new manager.            |
| 3. The hotel should get ____                        | c. cheap, casual restaurant. |
| 4. The hotel should have at least one ____          | d. softer mattresses.        |

# UNIT 16 Movies

## 1. Getting Ready

Match each kind of movie on the left with the best description on the right. Compare answers with a partner.

- |                         |  |
|-------------------------|--|
| 1. romance <u>b</u>     | a. A movie about events that take place in the future or in other parts of the universe. |
| 2. western ____         | b. A movie that tells a love story.  |
| 3. horror ____          | c. A movie about life in the west of the United States in the nineteenth century.        |
| 4. action ____          | d. A movie that tries to scare the audience.   |
| 5. science fiction ____ | e. A movie that tries to make people laugh.  |
| 6. comedy ____          | f. A movie with a fast-moving story that is full of danger and excitement.               |



## 2. Let's Listen

People are talking about movies. What kind of movie does each person describe? Listen and circle the correct answer.

- |                                    |                                    |                                    |
|------------------------------------|------------------------------------|------------------------------------|
| 1. a. science fiction<br>b. action | 3. a. horror<br>b. western         | 5. a. romance<br>b. western        |
| 2. a. action<br>b. comedy          | 4. a. science fiction<br>b. comedy | 6. a. action<br>b. science fiction |



### Task 1

People are calling for information about movies. What type of movie is it? Listen and write the correct letter.

- a. western    b. comedy    c. horror    d. action    e. science fiction    f. romance

## 1. CINEMA 1

title: *Die Harder: The Final Conflict*

type: \_\_\_\_

#### 4. CINEMA 4

title: *Cowboy's Run*

type: \_\_\_\_\_

## 2. CINEMA 2

title: *Party Animal*

type: \_\_\_\_\_

## 5. CINEMA 5

title: *Space Children*

type: \_\_\_\_\_

### 3. CINEMA 3

title: *Dreams*

type: \_\_\_\_

## 6. CINEMA 6

title: *Monster Party*

type: \_\_\_\_\_



### Task 2

Listen again. Write the show times.

Cinema 1 2:30, 4:45, 7:30, 10:00

Cinema 2 \_\_\_\_\_

Cinema 3 \_\_\_\_\_

Cinema 4

Cinema 5 \_\_\_\_\_

Cinema 6

## 4. Let's Listen

### Task 1

People are talking about movies. What did they like or not like about each movie? Listen and check (✓) the correct answers.

1.

	Liked	Didn't like
the story	<input type="checkbox"/>	<input type="checkbox"/>
the acting	<input type="checkbox"/>	<input type="checkbox"/>
the ending	<input type="checkbox"/>	<input type="checkbox"/>
the music	<input type="checkbox"/>	<input type="checkbox"/>

3.

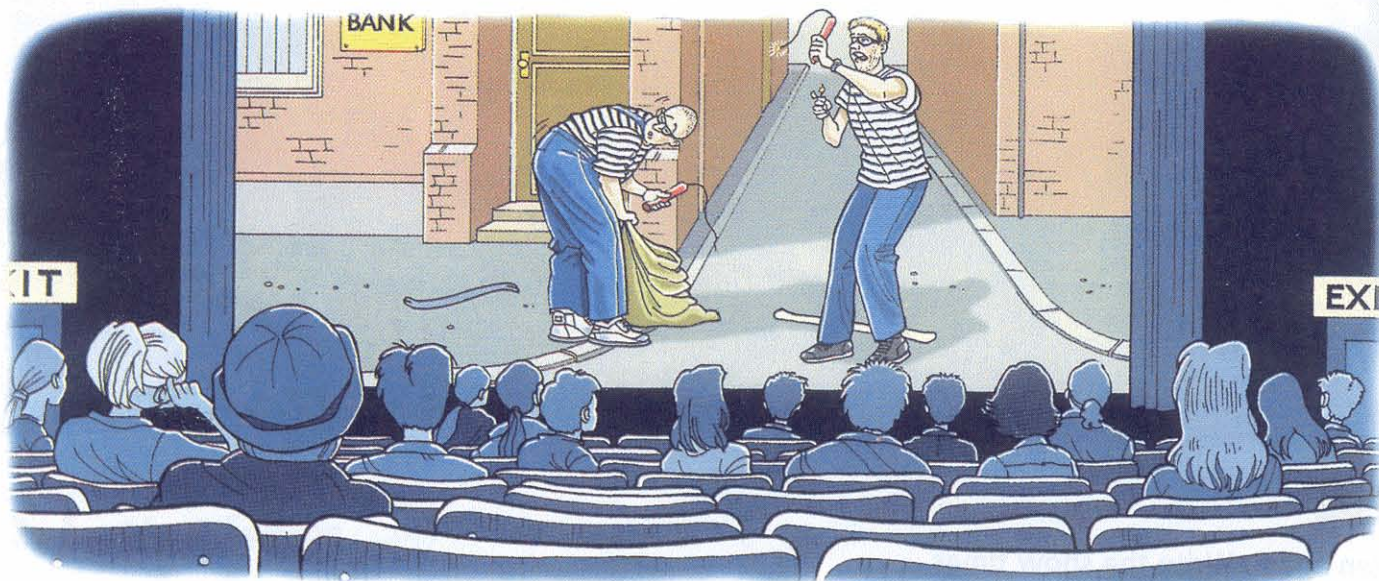
	Liked	Didn't like
the story	<input type="checkbox"/>	<input type="checkbox"/>
the acting	<input type="checkbox"/>	<input type="checkbox"/>
the ending	<input type="checkbox"/>	<input type="checkbox"/>
the music	<input type="checkbox"/>	<input type="checkbox"/>

2.

	Liked	Didn't like
the story	<input type="checkbox"/>	<input type="checkbox"/>
the acting	<input type="checkbox"/>	<input type="checkbox"/>
the ending	<input type="checkbox"/>	<input type="checkbox"/>
the music	<input type="checkbox"/>	<input type="checkbox"/>

4.

	Liked	Didn't like
the story	<input type="checkbox"/>	<input type="checkbox"/>
the acting	<input type="checkbox"/>	<input type="checkbox"/>
the ending	<input type="checkbox"/>	<input type="checkbox"/>
the music	<input type="checkbox"/>	<input type="checkbox"/>



### Task 2

Listen again. Does each person recommend the movie or not? Check (✓) the correct answer.

1. ☐ yes ☐ no      2. ☐ yes ☐ no      3. ☐ yes ☐ no      4. ☐ yes ☐ no

# UNIT 17 Fears

## 1. Getting Ready

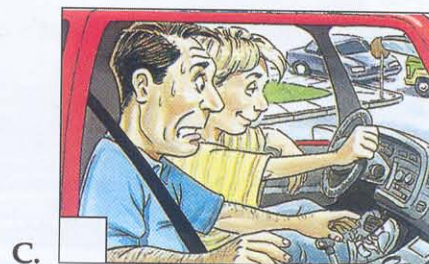
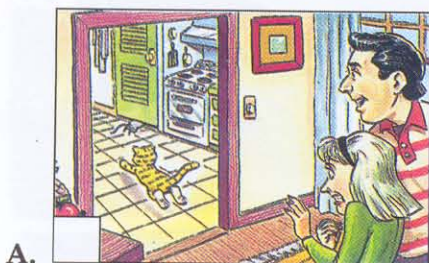
Are you afraid of any of the things below? Check (✓) your answers and compare them with a partner.

	Yes	No
heights	<input type="checkbox"/>	<input type="checkbox"/>
riding roller coasters	<input type="checkbox"/>	<input type="checkbox"/>
spiders	<input type="checkbox"/>	<input type="checkbox"/>
snakes	<input type="checkbox"/>	<input type="checkbox"/>
mice	<input type="checkbox"/>	<input type="checkbox"/>
cockroaches	<input type="checkbox"/>	<input type="checkbox"/>
bats	<input type="checkbox"/>	<input type="checkbox"/>
small spaces	<input type="checkbox"/>	<input type="checkbox"/>
scuba diving	<input type="checkbox"/>	<input type="checkbox"/>
flying on airplanes	<input type="checkbox"/>	<input type="checkbox"/>
driving on freeways	<input type="checkbox"/>	<input type="checkbox"/>
other: _____	<input type="checkbox"/>	<input type="checkbox"/>



## 2. Let's Listen

What is happening in these pictures? Listen and number the pictures.



## 4. Let's Listen

### Task 1

People are talking about their fears. Is each statement true or false?  
Listen and check (✓) the correct answer.

	True	False
1. a. He has never had bad experiences in elevators.	<input type="checkbox"/>	<input type="checkbox"/>
b. He doesn't like the feeling of not being able to get out.	<input type="checkbox"/>	<input type="checkbox"/>
2. a. She is afraid of waves.	<input type="checkbox"/>	<input type="checkbox"/>
b. She likes pools because there are lots of people around.	<input type="checkbox"/>	<input type="checkbox"/>
3. a. She is afraid of dogs and cats.	<input type="checkbox"/>	<input type="checkbox"/>
b. She has been bitten by a dog.	<input type="checkbox"/>	<input type="checkbox"/>
4. a. He doesn't mind looking out of windows on high floors.	<input type="checkbox"/>	<input type="checkbox"/>
b. He doesn't like flying.	<input type="checkbox"/>	<input type="checkbox"/>



### Task 2

Listen again. What problem does the fear cause for each person? Circle the correct answer.

- a. He can never use elevators.

b. He hates using stairs.

c. He has to use the elevator with someone else.
- a. She can't swim in a pool.

b. She can't swim in the ocean.

c. She can't be in crowds.
- a. She can't visit people with big dogs.

b. She can't visit people with any animals.

c. She can't visit people with any dogs.
- a. He can't work in a tall building.

b. He never travels.

c. He can't do some fun things with his kids.

# UNIT 18 Telephone Messages

## 1. Getting Ready

Do you use the telephone often? Fill in the information below. Compare answers with a partner.



Average number of telephone calls I make a day: \_\_\_\_\_

People I call most often: \_\_\_\_\_

## 2. Let's Listen

Listen to the messages on Susie's voicemail. Complete the information about each call.

1.

Name of caller: *David*

Telephone number: \_\_\_\_\_

Best time to call: *after* \_\_\_\_\_

3.

Name of caller: *Peter Rogers*

Telephone number: \_\_\_\_\_

Best time to call: *between* \_\_\_\_ and \_\_\_\_

2.

Name of caller: *Mary*

Telephone number: \_\_\_\_\_

Best time to call: *between* \_\_\_\_ and \_\_\_\_

4.

Name of caller: *Linda Wong*

Telephone number: \_\_\_\_\_

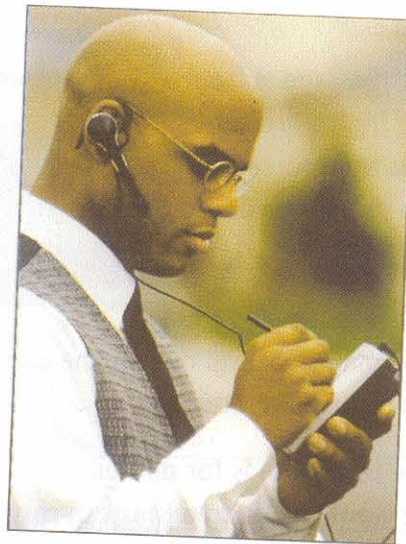
Best time to call: \_\_\_\_\_

### 3. Let's Listen

#### Task 1

Listen to these messages on Andre's voicemail. Circle the correct message.

1. a. Pick up the car on Tuesday morning.  
b. Pick up the car on Friday afternoon.
2. a. ABC Express will deliver a package tomorrow.  
b. ABC Express delivered a package today.
3. a. Susan is inviting Andre to a party on Saturday.  
b. Susan is telling Andre she will come to his party.
4. a. The CD has arrived.  
b. The CD hasn't arrived yet.
5. a. Kathy cannot go to dinner.  
b. Kathy can go to dinner after work.
6. a. Dr. Costello can give Andre a dental appointment on Thursday.  
b. Dr. Costello can give Andre a dental appointment on Tuesday



#### Task 2

Listen again. Does the caller want Andre to call back or will the caller telephone again later? Check (✓) the correct answer.

	Andre should return the call.	The caller will telephone Andre.
1.	<input type="checkbox"/>	<input type="checkbox"/>
2.	<input type="checkbox"/>	<input type="checkbox"/>
3.	<input type="checkbox"/>	<input type="checkbox"/>
4.	<input type="checkbox"/>	<input type="checkbox"/>
5.	<input type="checkbox"/>	<input type="checkbox"/>
6.	<input type="checkbox"/>	<input type="checkbox"/>

## 4. Let's Listen

### Task 1

Daniel is listening to messages on his voicemail at work. Is each statement true or false? Listen and check (✓) the correct answer.

	True	False
1. a. The message is from an airline company.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
b. The flights are confirmed.	<input type="checkbox"/>	<input type="checkbox"/>
c. Free transportation to the hotel is available.	<input type="checkbox"/>	<input type="checkbox"/>
d. The driver should not be tipped.	<input type="checkbox"/>	<input type="checkbox"/>
2. a. The message is from the mailroom.	<input type="checkbox"/>	<input type="checkbox"/>
b. The package is waiting.	<input type="checkbox"/>	<input type="checkbox"/>
c. The mailroom will deliver the package.	<input type="checkbox"/>	<input type="checkbox"/>
d. He received a letter.	<input type="checkbox"/>	<input type="checkbox"/>
3. a. The invitation is for dinner.	<input type="checkbox"/>	<input type="checkbox"/>
b. He wants to go to a Mexican restaurant.	<input type="checkbox"/>	<input type="checkbox"/>
c. He suggests a boat trip after the meal.	<input type="checkbox"/>	<input type="checkbox"/>
d. He will call again later.	<input type="checkbox"/>	<input type="checkbox"/>
4. a. The shirts can be picked up now.	<input type="checkbox"/>	<input type="checkbox"/>
b. The store is open until 9:00 p.m.	<input type="checkbox"/>	<input type="checkbox"/>
c. The cost is \$29.	<input type="checkbox"/>	<input type="checkbox"/>
d. You can pay by cash or credit card.	<input type="checkbox"/>	<input type="checkbox"/>



### Task 2

Listen again. What is each caller's telephone number? Write the answers.

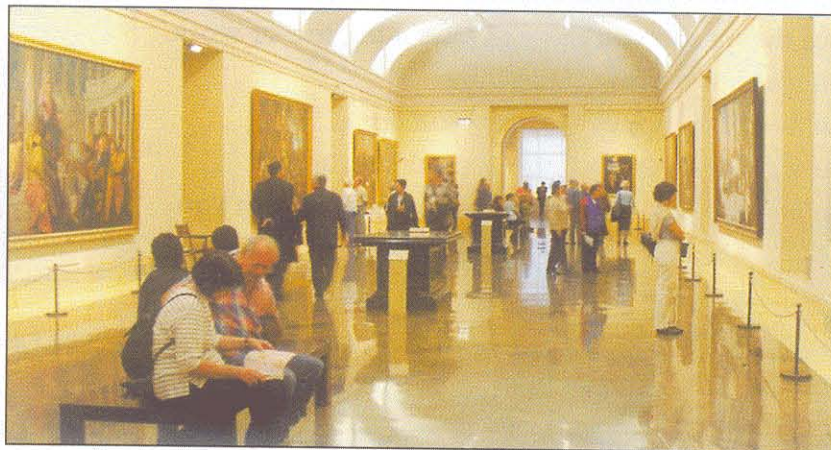
- Mary \_\_\_\_\_
- Peter ext \_\_\_\_\_
- Frank \_\_\_\_\_
- Mrs. Lee \_\_\_\_\_

# UNIT 19 Touring a City

## 1. Getting Ready

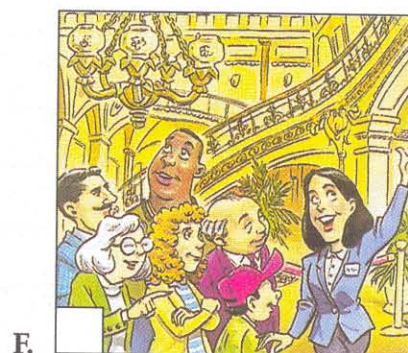
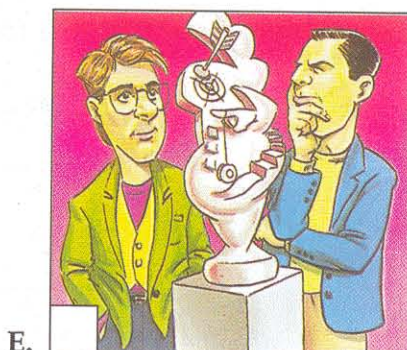
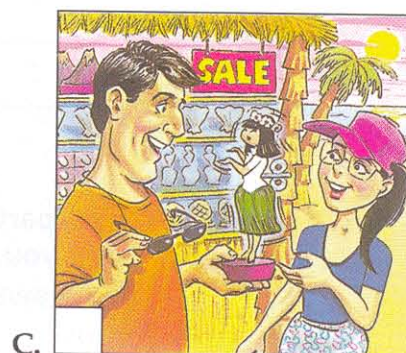
What do you do when you visit a new city? Check (✓) your answers and compare them with a partner.

- ☐ visit museums
- ☐ visit churches or temples
- ☐ take a bus tour
- ☐ try local food
- ☐ go to the zoo
- ☐ buy souvenirs
- ☐ go shopping
- ☐ attend local cultural events
- ☐ other: \_\_\_\_\_



## 2. Let's Listen

People are visiting a city. Where are they? Listen and number the pictures.

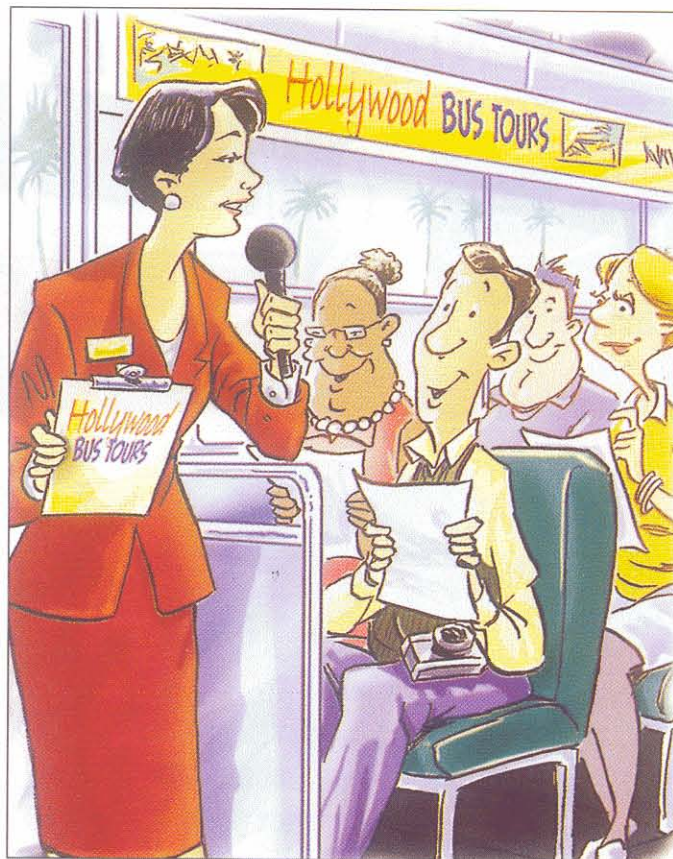


### 3. Let's Listen

#### Task 1

Tour guides are describing some of the things people will see or do on a tour.  
Listen and circle the correct answers.

1. a. take pictures of the stars' houses  
b. see Marilyn Monroe's house  
c. see Joe DiMaggio's house  
d. see James Dean's house  
e. see Arnold Schwarzenegger's house
2. a. go to the Empire State Building  
b. visit the Statue of Liberty  
c. take a taxi uptown  
d. have a picnic in Central Park  
e. go ice skating at Rockefeller Center
3. a. hike in the mountains  
b. visit a market  
c. eat food at the market  
d. go inside a temple  
e. touch the statues
4. a. see a baseball game  
b. go to a museum  
c. see the museum's most famous painting  
d. take a boat ride  
e. eat pizza with Al Capone



#### Task 2

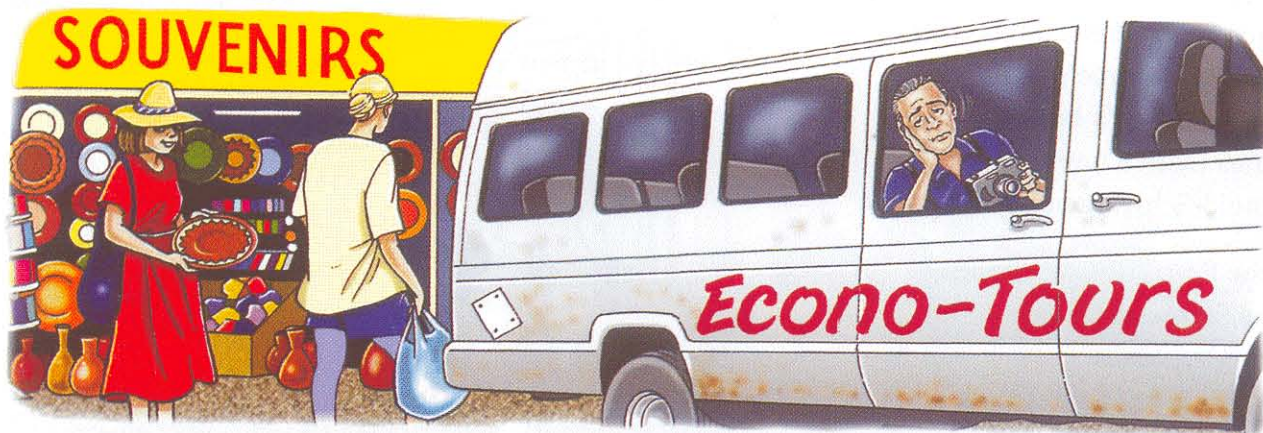
Listen again. Are these statements true or false? Check (✓) the correct answer.

	True	False
1. People can take pictures of the stars' houses.	<input type="checkbox"/>	<input type="checkbox"/>
2. People can buy a photo of the ice rink.	<input type="checkbox"/>	<input type="checkbox"/>
3. People can buy many kinds of souvenirs.	<input type="checkbox"/>	<input type="checkbox"/>
4. People can't buy tickets for any baseball game.	<input type="checkbox"/>	<input type="checkbox"/>

## 4. Let's Listen

### Task 1

People are talking about the tours they took. What was good or bad about each tour? Listen and check (✓) the correct answers.



1.

	Good	Not good
the itinerary	<input type="checkbox"/>	<input type="checkbox"/>
the guide	<input type="checkbox"/>	<input type="checkbox"/>
the food	<input type="checkbox"/>	<input type="checkbox"/>
the price	<input type="checkbox"/>	<input type="checkbox"/>

3.

	Good	Not good
the itinerary	<input type="checkbox"/>	<input type="checkbox"/>
the guide	<input type="checkbox"/>	<input type="checkbox"/>
the food	<input type="checkbox"/>	<input type="checkbox"/>
the price	<input type="checkbox"/>	<input type="checkbox"/>

2.

	Good	Not good
the itinerary	<input type="checkbox"/>	<input type="checkbox"/>
the guide	<input type="checkbox"/>	<input type="checkbox"/>
the food	<input type="checkbox"/>	<input type="checkbox"/>
the price	<input type="checkbox"/>	<input type="checkbox"/>

4.

	Good	Not good
the itinerary	<input type="checkbox"/>	<input type="checkbox"/>
the guide	<input type="checkbox"/>	<input type="checkbox"/>
the food	<input type="checkbox"/>	<input type="checkbox"/>
the price	<input type="checkbox"/>	<input type="checkbox"/>

### Task 2

Listen again. Would each person recommend the tour? Check (✓) the correct answer.

1. ☐ yes      2. ☐ yes      3. ☐ yes      4. ☐ yes  
☐ no      ☐ no      ☐ no      ☐ no

# UNIT 20 Airports

## 1. Getting Ready

Match each activity on the left with the correct place on the right.  
Compare answers with a partner.

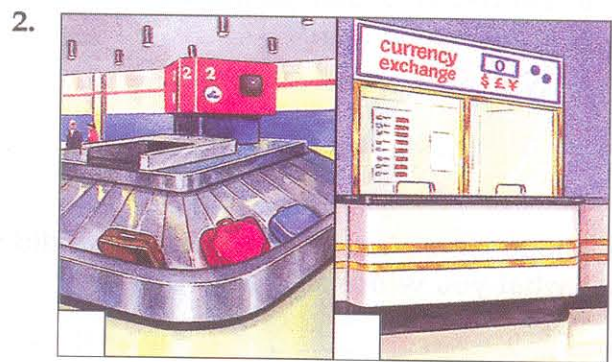
- |  |                                |
|--|--------------------------------|
| 1. freshen up after a flight <u>d</u>      | a. arrivals area               |
| 2. board a flight ____                     | b. baggage-claim area          |
| 3. meet a friend arriving on a flight ____ | c. newsstand                   |
| 4. get flight information ____             | d. restroom                    |
| 5. change money ____                       | e. shuttle bus stop            |
| 6. pick up suitcases after a flight ____   | f. departure gate              |
| 7. buy a magazine ____                     | g. currency exchange           |
| 8. take a bus to a different terminal ____ | h. arrival and departure board |

## 2. Let's Listen

Where do these people want to go? Listen and check (✓) the correct picture.



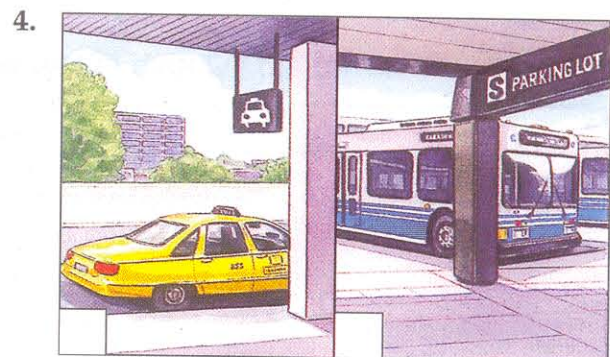
a. b.



a. b.



a. b.



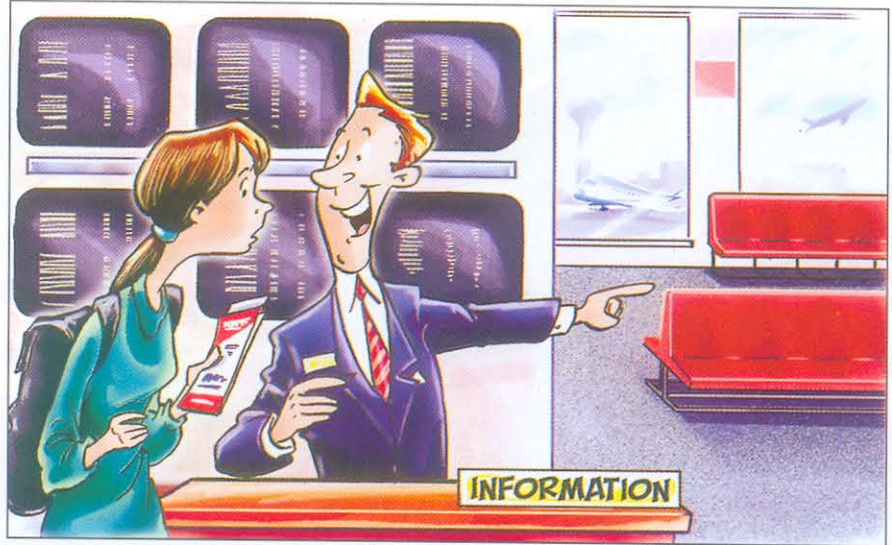
a. b.

### 3. Let's Listen

#### Task 1

What are these people talking about? Listen and circle the correct answer.

1. a. directions  
b. flight insurance  
c. flight information
2. a. ticketing information  
b. a flight departure time  
c. a flight arrival time
3. a. directions to the hotel  
b. hotel prices  
c. car rentals
4. a. customs and immigration  
b. shopping  
c. ATM machines



#### Task 2

Listen again. Are these statements true or false? Check (✓) the correct answer.

	True	False
1. a. She needs to find Terminal B.	<input type="checkbox"/>	<input type="checkbox"/>
b. The bus leaves in twenty minutes.	<input type="checkbox"/>	<input type="checkbox"/>
c. She doesn't need to buy a ticket.	<input type="checkbox"/>	<input type="checkbox"/>
2. a. The clerk doesn't help the man.	<input type="checkbox"/>	<input type="checkbox"/>
b. The flight arrival time will appear later.	<input type="checkbox"/>	<input type="checkbox"/>
c. The man should check the monitor in 50 minutes.	<input type="checkbox"/>	<input type="checkbox"/>
3. a. There are maps on Level 1.	<input type="checkbox"/>	<input type="checkbox"/>
b. She plans to drive to the hotel.	<input type="checkbox"/>	<input type="checkbox"/>
c. The hotel is near the airport.	<input type="checkbox"/>	<input type="checkbox"/>
4. a. There aren't a lot of stores to choose from.	<input type="checkbox"/>	<input type="checkbox"/>
b. She doesn't have to go through customs and immigration first.	<input type="checkbox"/>	<input type="checkbox"/>
c. She can't use credit cards.	<input type="checkbox"/>	<input type="checkbox"/>

## 4. Let's Listen

### Task 1

People are talking about airports in different cities. Listen and check (✓) the correct answers.



	Good	Not good
the location	<input checked="" type="checkbox"/>	<input type="checkbox"/>
the transportation	<input type="checkbox"/>	<input type="checkbox"/>
the facilities	<input type="checkbox"/>	<input type="checkbox"/>
the check-in	<input type="checkbox"/>	<input type="checkbox"/>

	Good	Not good
the location	<input type="checkbox"/>	<input type="checkbox"/>
the transportation	<input type="checkbox"/>	<input type="checkbox"/>
the facilities	<input type="checkbox"/>	<input type="checkbox"/>
the check-in	<input type="checkbox"/>	<input type="checkbox"/>

	Good	Not good
the location	<input type="checkbox"/>	<input type="checkbox"/>
the transportation	<input type="checkbox"/>	<input type="checkbox"/>
the facilities	<input type="checkbox"/>	<input type="checkbox"/>
the check-in	<input type="checkbox"/>	<input type="checkbox"/>

	Good	Not good
the location	<input type="checkbox"/>	<input type="checkbox"/>
the transportation	<input type="checkbox"/>	<input type="checkbox"/>
the facilities	<input type="checkbox"/>	<input type="checkbox"/>
the check-in	<input type="checkbox"/>	<input type="checkbox"/>

### Task 2

Listen again. What phrase completes each statement? Write the correct letter.

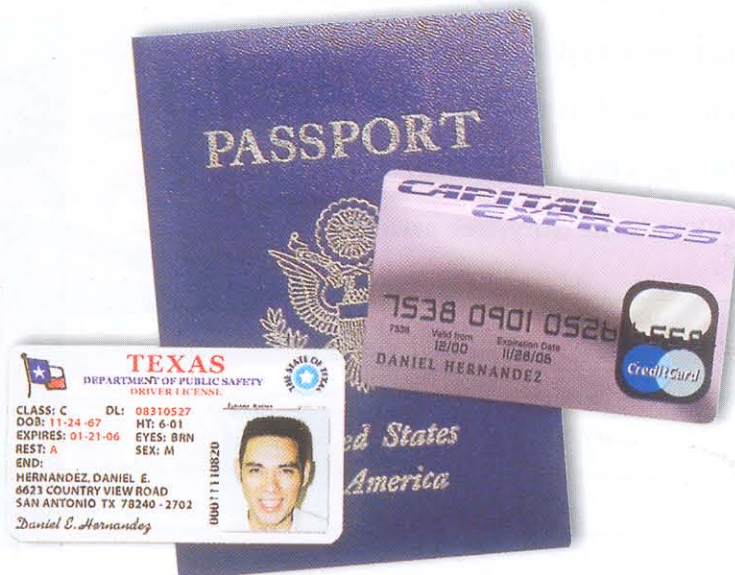
- |                                   |                                      |
|-----------------------------------|--------------------------------------|
| 1. The airport should put in ____ | a. some more check-in counters.      |
| 2. The airport needs to add ____  | b. some stores and cafes.            |
| 3. There should be ____           | c. a new airport closer to the city. |
| 4. The city needs to build ____   | d. a bus service into town.          |

# UNIT 21 Hotels

## 1. Getting Ready

What do you usually do when you check into a hotel? Check (✓) your answers and compare them with a partner.

- ☐ show some identification
- ☐ give your credit card number
- ☐ pay for the room in advance
- ☐ pay a deposit
- ☐ show a letter from your company or school
- ☐ fill out a registration card
- ☐ show your airline tickets
- ☐ give a confirmation number
- ☐ other: \_\_\_\_\_



## 2. Let's Listen

People are checking into a hotel. What do they have to do? Listen and circle the correct answers.

1. a. fill out a form  
b. show a driver's license  
c. show a passport  
d. pay a deposit  
e. give the receptionist his credit card
2. a. give the confirmation number  
b. show a driver's license  
c. show a passport  
d. pay cash for the room  
e. leave a deposit
3. a. spell her name  
b. show a driver's license  
c. show an airline ticket  
d. fill out a registration form  
e. sign a card
4. a. show a company ID  
b. show a passport  
c. give the receptionist her credit card  
d. fill out a card  
e. leave a deposit

## 4. Let's Listen

### Task 1

People are discussing their rooms. Listen and check (✓) the correct information.



1.

	Good	Not good
the size	<input type="checkbox"/>	<input type="checkbox"/>
the bathroom	<input type="checkbox"/>	<input type="checkbox"/>
the view	<input type="checkbox"/>	<input type="checkbox"/>
the facilities	<input type="checkbox"/>	<input type="checkbox"/>

2.

	Good	Not good
the size	<input type="checkbox"/>	<input type="checkbox"/>
the bathroom	<input type="checkbox"/>	<input type="checkbox"/>
the view	<input type="checkbox"/>	<input type="checkbox"/>
the facilities	<input type="checkbox"/>	<input type="checkbox"/>

2.

	Good	Not good
the size	<input type="checkbox"/>	<input type="checkbox"/>
the bathroom	<input type="checkbox"/>	<input type="checkbox"/>
the view	<input type="checkbox"/>	<input type="checkbox"/>
the facilities	<input type="checkbox"/>	<input type="checkbox"/>

4.

	Good	Not good
the size	<input type="checkbox"/>	<input type="checkbox"/>
the bathroom	<input type="checkbox"/>	<input type="checkbox"/>
the view	<input type="checkbox"/>	<input type="checkbox"/>
the facilities	<input type="checkbox"/>	<input type="checkbox"/>

### Task 2

Listen again. What did each guest complain about? Circle the correct answer.

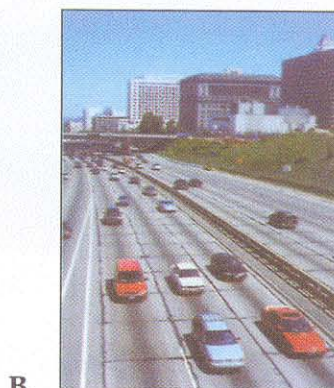
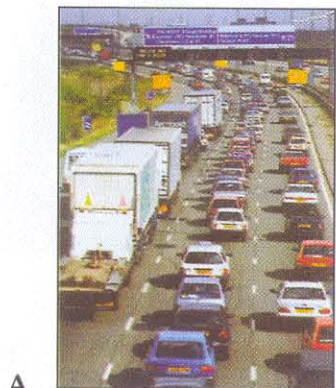
- |   |   |
|---|---|
| 1. a. that there was nothing in the refrigerator<br>b. that the TV and fax machine did not work | 3. a. the view from the window<br>b. the heat in the room |
| 2. a. the size of the bathroom<br>b. the mattress   | 4. a. the shower<br>b. the stereo                         |

# UNIT 22 Traffic

## 1. Getting Ready

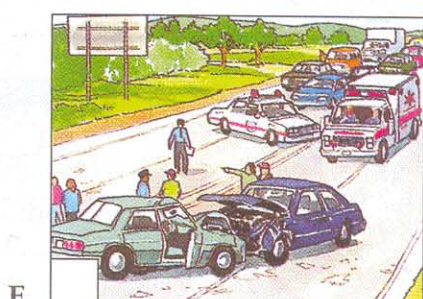
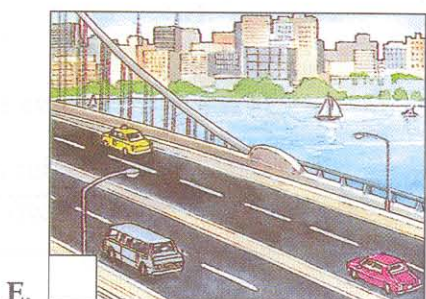
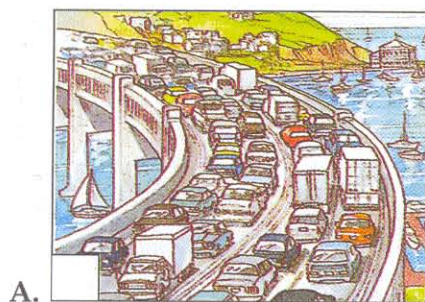
Match the pictures with the descriptions. Write the correct letter next to each description. Compare your answers with a partner.

1. Road repair \_\_\_\_
2. Two cars in a collision \_\_\_\_
3. Traffic congestion on a freeway A
4. Traffic moving smoothly on a freeway \_\_\_\_



## 2. Let's Listen

People are making announcements about traffic conditions. Listen and number the pictures.



### Task 1

1. a. by bus  
b. by car  
c. by bicycle
2. a. by car  
b. by bus  
c. by subway
3. a. by taxi  
b. by car  
c. by bus
4. a. by car  
b. by bus  
c. by taxi
5. a. by car  
b. by taxi and subway  
c. by subway and on foot
6. a. by car  
b. by bike  
c. by bus

### Task 2

Listen again. Are these statements true or false? Check (✓) the correct answer.

	True	False
1. There is a big baseball game today.	<input type="checkbox"/>	<input type="checkbox"/>
2. There is a traffic jam on the freeway.	<input type="checkbox"/>	<input type="checkbox"/>
3. Taxis usually don't come very quickly.	<input type="checkbox"/>	<input type="checkbox"/>
4. Kevin lives close to Harry.	<input type="checkbox"/>	<input type="checkbox"/>
5. The traffic is backing up because a traffic light is broken.	<input type="checkbox"/>	<input type="checkbox"/>
6. The weather is not so good.	<input type="checkbox"/>	<input type="checkbox"/>

## 4. Let's Listen

### Task 1

People are describing solutions to traffic problems in their cities. What did each city do? Listen and circle the correct answer.

1. a. They improved the quality of buses.  
b. They raised bus fares on weekends.  
c. They lowered taxi fares.
2. a. They built more parking garages.  
b. They made drivers pay a daily fee.  
c. They kept all cars out of the city center.
3. a. They made many streets downtown one-way.  
b. They made new lanes for cars to use.  
c. They made a law that people can drive downtown every day if they have a special pass.
4. a. They did not allow people to ride a bicycle downtown.  
b. They made a rule that there must be at least three people in a car to go downtown.  
c. They bought new buses that don't create pollution.



### Task 2

Listen again. What problem did each city have? Write the correct letter.

1. \_\_\_\_ a. The traffic moved too slowly.
2. \_\_\_\_ b. There weren't enough parking spaces.
3. \_\_\_\_ c. The public transportation wasn't very good.
4. \_\_\_\_ d. The air pollution in the city needed to be lowered.

# UNIT 23 Roommates

## 1. Getting Ready

What are some important qualities of a roommate? Check (✓) the four most important qualities and add another of your own. Compare answers with a partner.

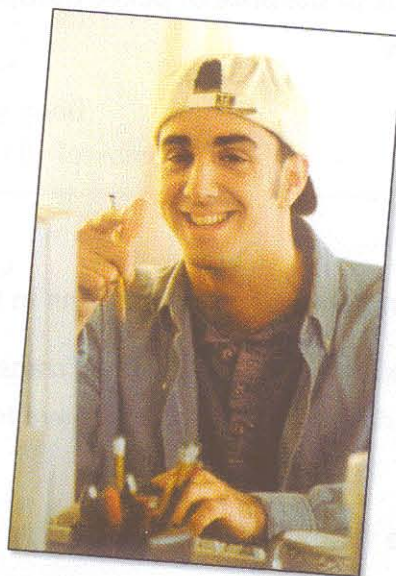
- ☐ good-tempered
- ☐ good cook
- ☐ doesn't snore
- ☐ reliable
- ☐ studious
- ☐ sociable
- ☐ thoughtful
- ☐ sense of humor
- ☐ quiet
- ☐ talkative
- ☐ neat
- ☐ considerate
- ☐ other: \_\_\_\_\_



## 2. Let's Listen

People are talking about their roommates. Listen and circle the two words that best describe each person.

- |                   |                  |
|-------------------|------------------|
| 1. a. considerate | 4. a. unreliable |
| b. messy          | b. inconsiderate |
| c. helpful        | c. neat          |
| d. unreliable     | d. helpful       |
| 2. a. unfriendly  | 5. a. neat       |
| b. talkative      | b. sociable      |
| c. studious       | c. considerate   |
| d. generous       | d. studious      |
| 3. a. messy       | 6. a. lazy       |
| b. studious       | b. quiet         |
| c. sociable       | c. studious      |
| d. humorous       | d. bad-tempered  |

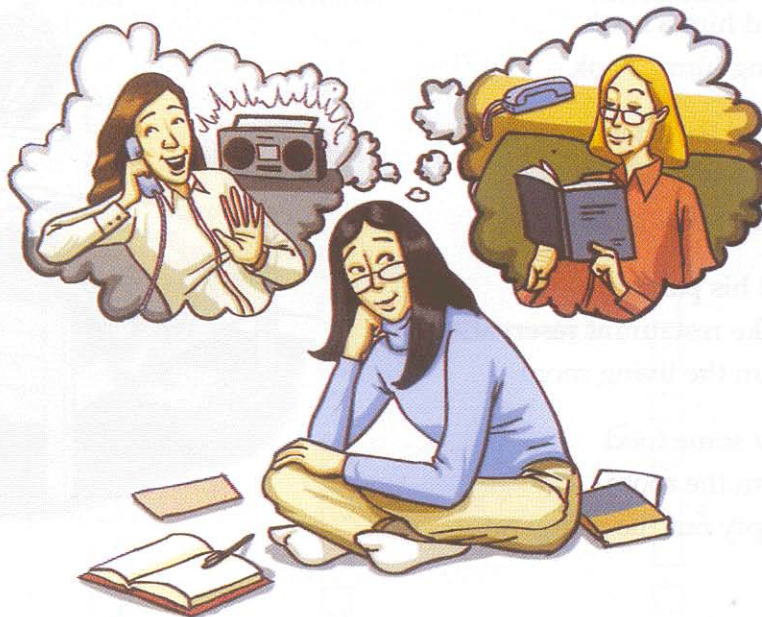


### 3. Let's Listen

#### Task 1

People are comparing their new roommate with their old roommate. Which one does each person prefer? Listen and check (✓) the correct answer.

	The new one	The old one
1.	<input type="checkbox"/>	<input type="checkbox"/>
2.	<input type="checkbox"/>	<input type="checkbox"/>
3.	<input type="checkbox"/>	<input type="checkbox"/>
4.	<input type="checkbox"/>	<input type="checkbox"/>
5.	<input type="checkbox"/>	<input type="checkbox"/>
6.	<input type="checkbox"/>	<input type="checkbox"/>



#### Task 2

Listen again. What word or phrase describes each person's favorite roommate? Write the correct letter.

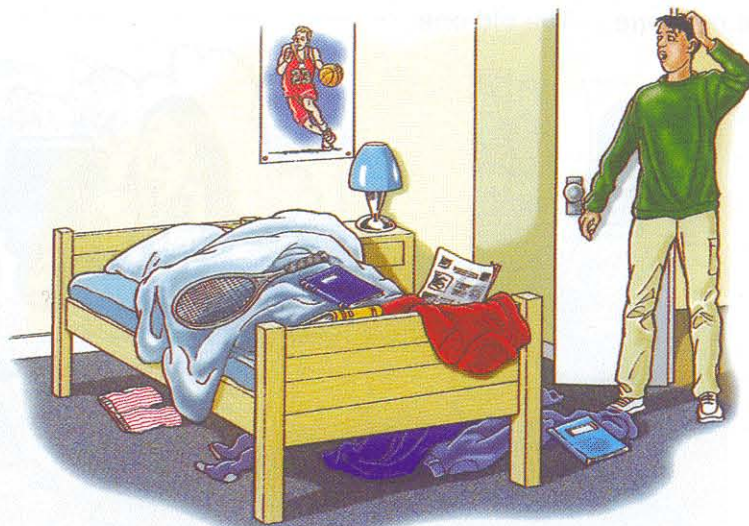
- |         |                       |
|---------|-----------------------|
| 1. ____ | a. considerate        |
| 2. ____ | b. humorous           |
| 3. ____ | c. neat and clean     |
| 4. ____ | d. thoughtful         |
| 5. ____ | e. not too talkative  |
| 6. ____ | f. friendly and happy |

## 4. Let's Listen

### Task 1

People left voicemails for their roommates. What do they want their roommates to do? Listen and circle the correct answer.

1. a. make the bed  
b. lend him a book  
c. bring him a book
2. a. invite her friends over  
b. buy some snacks  
c. make some snacks
3. a. call his parents  
b. make restaurant reservations  
c. clean the living room
4. a. buy some food  
b. clean the room  
c. empty out the refrigerator



### Task 2

Listen again. Are these statements true or false? Check (✓) the correct answer.

	True	False
1. Ted did not make his bed this morning.	<input type="checkbox"/>	<input type="checkbox"/>
2. Margaret invited friends over to play games.	<input type="checkbox"/>	<input type="checkbox"/>
3. John is going to buy dinner for Ken.	<input type="checkbox"/>	<input type="checkbox"/>
4. Carrie forgot to clean the apartment.	<input type="checkbox"/>	<input type="checkbox"/>

# UNIT 24 Travel

## 1. Getting Ready

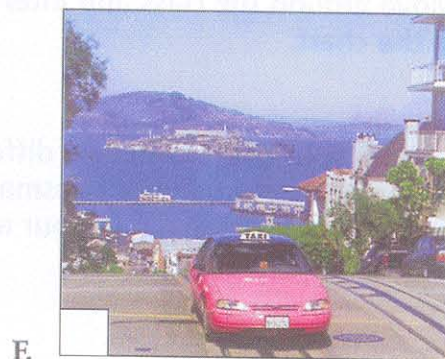
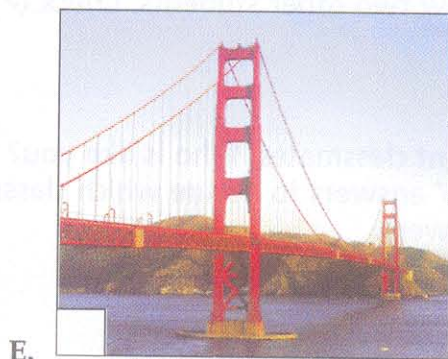
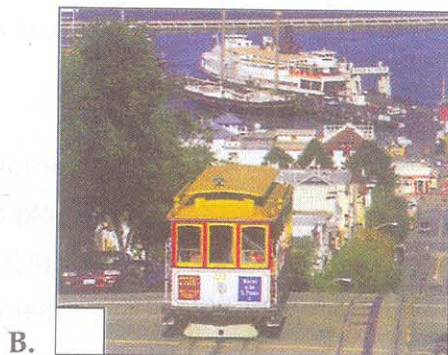
Which of these have ever happened to you on vacation? Check (✓) your answers and compare them with a partner.

	Yes	No
You missed a flight.	<input type="checkbox"/>	<input type="checkbox"/>
Someone stole your money.	<input type="checkbox"/>	<input type="checkbox"/>
You lost your wallet.	<input type="checkbox"/>	<input type="checkbox"/>
You lost your passport.	<input type="checkbox"/>	<input type="checkbox"/>
Your bags didn't arrive.	<input type="checkbox"/>	<input type="checkbox"/>
You got sick.	<input type="checkbox"/>	<input type="checkbox"/>
You ran out of money.	<input type="checkbox"/>	<input type="checkbox"/>



## 2. Let's Listen

Cindy is talking about her vacation. Listen and number the pictures.

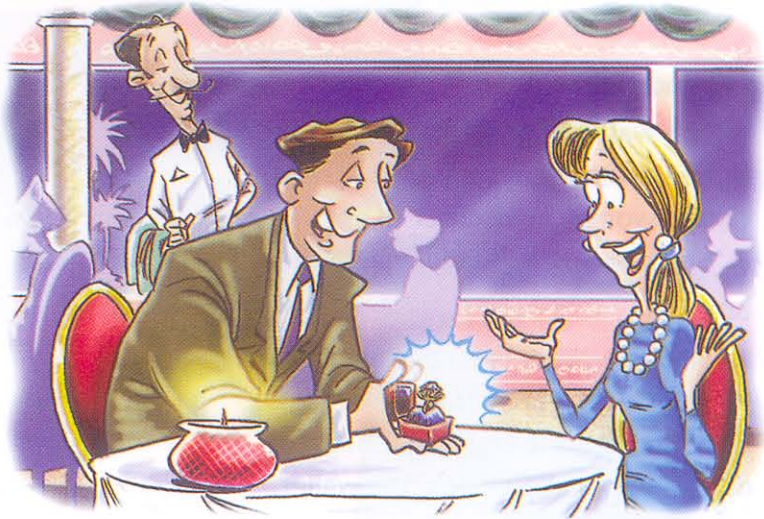


### 3. Let's Listen

#### Task 1

People are calling home while they are on vacation. Listen and check (✓) the word that describes each person.

- |                                     |                                  |
|-------------------------------------|----------------------------------|
| 1. Jill                             | 4. Rachel                        |
| <input type="checkbox"/> worried    | <input type="checkbox"/> happy   |
| <input type="checkbox"/> excited    | <input type="checkbox"/> sick    |
| <input type="checkbox"/> upset      | <input type="checkbox"/> excited |
| 2. Sean                             | 5. Mary                          |
| <input type="checkbox"/> relaxed    | <input type="checkbox"/> upset   |
| <input type="checkbox"/> happy      | <input type="checkbox"/> sick    |
| <input type="checkbox"/> frightened | <input type="checkbox"/> relaxed |
| 3. John                             | 6. Margaret                      |
| <input type="checkbox"/> relaxed    | <input type="checkbox"/> bored   |
| <input type="checkbox"/> pleased    | <input type="checkbox"/> pleased |
| <input type="checkbox"/> worried    | <input type="checkbox"/> angry   |



#### Task 2

Listen again. Why does each person call? Circle the correct answer.

- |                                 |  |
|---------------------------------|--|
| 1. Jill _____ .                 | 4. Rachel _____ .                            |
| a. has some news                | a. has good news                             |
| b. was in a dangerous situation | b. needs help                                |
| c. wants to ask a favor         | c. to tell her friend about a health problem |
| 2. Sean _____ .                 | 5. Mary _____ .                              |
| a. isn't having a good time     | a. lost her glasses                          |
| b. has met someone interesting  | b. was in an accident                        |
| c. needs money                  | c. has good news                             |
| 3. John _____ .                 | 6. Margaret _____ .                          |
| a. lost his wallet              | a. is coming home earlier                    |
| b. lost his ticket              | b. is taking a different flight              |
| c. will be coming back on time  | c. doesn't have anything to do               |

## 4. Let's Listen

### Task 1

People are describing travel experiences. Is each statement true or false? Listen and check (✓) the correct answer.

	True	False
1. Cassandra		
a. She was eating in a Korean restaurant.	<input type="checkbox"/>	<input type="checkbox"/>
b. She asked the woman to help her.	<input type="checkbox"/>	<input type="checkbox"/>
c. The woman invited her to join the family at their table.	<input type="checkbox"/>	<input type="checkbox"/>
d. She hasn't been in touch with the woman since then.	<input type="checkbox"/>	<input type="checkbox"/>
2. Brooke		
a. She was traveling by train in Italy.	<input type="checkbox"/>	<input type="checkbox"/>
b. Her wallet was in one of her bags.	<input type="checkbox"/>	<input type="checkbox"/>
c. Someone stole one of her bags.	<input type="checkbox"/>	<input type="checkbox"/>
d. The person didn't steal the wallet.	<input type="checkbox"/>	<input type="checkbox"/>
3. Corey		
a. He had extra clothes with him.	<input type="checkbox"/>	<input type="checkbox"/>
b. The airline did nothing to help.	<input type="checkbox"/>	<input type="checkbox"/>
c. His bags arrived four days later.	<input type="checkbox"/>	<input type="checkbox"/>
d. His bags had important things inside them.	<input type="checkbox"/>	<input type="checkbox"/>
4. Melanie		
a. She got sick with food poisoning in Australia.	<input type="checkbox"/>	<input type="checkbox"/>
b. She was only sick for two days.	<input type="checkbox"/>	<input type="checkbox"/>
c. She knew someone in Sydney.	<input type="checkbox"/>	<input type="checkbox"/>
d. She went sightseeing for three days.	<input type="checkbox"/>	<input type="checkbox"/>

### Task 2

Listen again. Why does each person want to go back again? Write the correct letter.

- |                   |   |
|-------------------|---|
| 1. Cassandra ____ | a. He wants to listen to the traditional music. |
| 2. Brooke ____    | b. She wants to see a temple.                   |
| 3. Corey ____     | c. She wants to see the museums she missed.     |
| 4. Melanie ____   | d. She wants to scuba dive.                     |